



# Forrest Primary School

## Kindergarten

### Term 1 2019 Overview

#### Kindergarten Teachers:

Miss Caitlin Thomas

Ms Erika Alling

Mr Sam Bird

#### Literacy.

In Kindergarten we have a whole language approach to literacy learning, with a focus on children making meaningful connections. This includes the use of rich literature to engage, model and reinforce sight words, phonemes, language features, text types and reading strategies.

- **Fine Motor** – Students participate in a variety of different experiences designed to build hand strength and dexterity as well as core strength.
- **Writing** - Students have exposure to modelled, shared and independent writing texts. They are given opportunities to practise these through a comprehensive sight word programme and explicit teaching of text types.
- **Modelled reading** - The teacher reads and demonstrates reading strategies such as 'think aloud', 'creating images' and 'predicting'.
- **Guided reading** – Students will be exposed to the reading strategies 'predicting', 'connecting', 're-reading' and 'chunking'. This is modelled by the teacher and then students participate through small group instruction. There is a focus on directionality, hand sweep, 1:1 correspondence, comprehension and recognition of sight words.

#### Unit of Inquiry

##### WHO WE ARE

##### **The Central Idea:**

Relationships develop through exploration

##### **Concepts:**

Perspective and Connection

##### **Lines of Inquiry:**

How relationships are developed

What we learn about ourselves and others when playing and exploring

Ways we can use resources and imagination during play

##### HOW WE ORGANISE OURSELVES

##### **The Central Idea:**

The use of systems keeps us safe

##### **Concepts:** Function

##### **Lines of Inquiry:**

What does safe mean?

Who is responsible for our safety?

#### Home Reading Programme:

On Wednesday 6<sup>th</sup> of March at 6pm we will be running a Literacy Information Session. This session will provide you with strategies to support your child at home and provide details about our home reading programme.

#### Mathematics

- **Exploring numbers 1-10** - numeral formation, 1-1 correspondence when counting, recognising numbers on ten frames, arrays and number lines
- **2D shapes** – triangle, circle, square, rectangle and oval. Recognise by sight, describe characteristics of shape and use them to create pictures
- **Recognising and making patterns** - patterning by 2 and 3 using a variety of shapes, colours and hands on materials
- Early mental computation skills
- **Number sequences** - a range of experiences for students to understand and identify where numbers are placed in relation to each other

#### Specialist Programmes

**Library:** Each class has time in the library to borrow books and share stories. Students are required to return their books on each library day. The aim of the Library Programme is to encourage a positive attitude towards libraries, reading and taking care of books.

KT- Tuesday      KB – Thursday      KA – Tuesday

**Japanese:** This term we will be emphasising greetings in Japanese, how to count from 1-10 and learn why the New Year Festival is important in Japanese culture.

KT – Tuesday      KB – Tuesday      KA– Thursday

**Physical Education:** This term in PE we will be focusing on Gross Motor Skills. Please ensure students have appropriate clothing and footwear on PE days.

KT – Thursday      KB – Tuesday      KA – Tuesday

#### PIPS:

In Weeks 3 and 4 each student will be involved in PIPS testing. Each student is required to respond to Literacy and Numeracy questions generated by a computer. This is an ACT government mandated programme. The class teacher will be with the students. A follow up test is conducted in Term 4, 2019.

#### Contact Us:

We're more than happy to talk to you regarding your child. Please feel free to call the front office for an appointment on 6142 1470 or alternatively contact us via email.

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