



Forrest Primary School

Year 5

Term 1 2015 Overview

Year 5 Teachers:

Miss Sarah Bauer

Ms Carolyn Davis

Mr Michael Jandric

Literacy

Our program will cover Literature, Language and Literacy. This will focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking writing and creating. This is through:

- Spelling journals that will focus on individual challenge words, spelling strategies and rules
- The writing genre of persuasive writing and narratives
- Comprehension, Grammar and Editing tasks
- Listening and speaking tasks in preparation for Rostrum Handwriting
- Cooperative Reading with focus on, 'The Four Roles of the Reader':
 - Code Breaker- studying grammatical structures;
 - Investigator- looking at the author's point of view;
 - Illustrator- interpreting the text through drawings;
 - Discussion Manager- asking interesting questions.

Mathematics

During our Mathematics lessons we aim to encourage active learning through a range of tasks covering number and algebra, measurement and geometry, statistics and probability. A balance between modelled, guided and independent lessons will be provided. We will also work on:

- Using mental and written strategies for addition and subtraction
- Recall of multiplication and division facts
- Application of mathematical knowledge to solve everyday problems
- Revision of place value
- Understanding units of measurement
- Conversion of digital and analogue time

Library

All classes will borrow weekly. Library sessions this term are: 5B - Friday; 5D - Wednesday; 5J - Tuesday.

P.E

Students will be participating in progressive skills based program as well as cooperative games.

Japanese

All classes will participate in a program focusing on the written and spoken language as well as cultural awareness.

The Arts

This term we will be creating visual art pieces relating to our Unit of Inquiry.

Unit of Inquiry

Our Unit of Inquiry is **Who We Are**.

The Central Idea is - 'Beliefs and values affect the way we view and interact with others.'

Lines of Inquiry

1. Understanding people's values and beliefs enables us to appreciate and respect our differences
2. There are assumptions and misconceptions towards cultures and beliefs
3. There are similarities and differences among belief systems

Assessment

Students will research a specific culture and present their learning amongst their peers.

The second Unit is **Where We Are In Place and Time** from week 5 Term 1 until Week 3 Term 2 with assessment in Term 2.

The Central Idea is - 'The discovery of natural resources transforms society.'

Lines of Inquiry

1. All about gold
2. The effects of gold discovery
3. Life on the gold fields
4. The effect of the Eureka Stockade on Australia

Homework

Weekly homework tasks will be assigned each Monday and due on Fridays. Tasks will be a combination of Spelling, Literacy, Numeracy and Unit of Inquiry projects.

We encourage children to regularly access Mathletics, Reading Eggs and continue daily reading at home.

Upcoming Dates

28 February - Year 5 Assembly 2pm

12 March - Swimming Carnival

31 March-2 April -Gold Rush Colony Mogo Camp

Contact Us

If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 62055644.

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