



Forrest Primary School

Year 6

Term 3 2015 Overview

Year 6 Teachers:

Mrs Nicole Richardson

Ms Sue la Flamme

Mrs Carmel DeGraaff

Ms Sarah Burke

Literacy

This term there will be an emphasis on teaching explicit strategies which will support the writing of procedural and narrative texts. Spelling will continue to be an important component of our literacy sessions. Other areas to be covered include comprehension, editing, listening and speaking tasks.

Some literacy based activities will be integrated with our Unit of Inquiry. These will include cooperative research tasks and critical literacy skills. Students will complete cooperative reading tasks, presentations and contribute actively to class and group discussions. They will demonstrate an understanding of grammar, use high order vocabulary and implement strategies for interesting sentence structure, accurate spelling and correct punctuation.

Unit of Inquiry Weeks 1 - 9

The trans-disciplinary theme is - How the World Works

The Central Idea is - Energy is converted from one form to another and stored in various ways.

Lines of Inquiry

- ❖ Forms of energy.
- ❖ Storage and transformation of energy and its byproducts.
- ❖ Renewable and sustainable energy.

Summative Assessment

Students investigate an energy source and present their findings to the class. They may create a PowerPoint, write a report or make a poster.

Important Dates to Remember

20-31 July - Mid-Year Parent Teacher Interviews

27 July – Cyber safety Talk given by AFP

4 August- Year 6 Combined Band

21 August – Author Visit

24-28- Book Week

22 September – Market Day

Mathematics

All concepts studied during Semester 1 will be reviewed and revised as needed. During Term 3 we will be covering the following strands.

- ❖ Rotational Symmetry
- ❖ Tessellation
- ❖ Fractions, decimals and percentages
- ❖ Probability
- ❖ 2D and 3D shapes
- ❖ Problem solving involving taught all concepts and operations
- ❖ Recall of all number facts

Homework

Homework allows students to revise and practise concepts taught in class. Students will benefit by completing the following activities:

- ❖ Homework sheets
- ❖ Touch typing program
- ❖ Spelling activities
- ❖ Mathematics
- ❖ Reading Eggs
- ❖ Daily reading

Students are being encouraged to keep school diaries up to date as this will assist them in developing effective organisational skills which are essential for transition to high school.

Homework will be handed out each Monday and is to be returned by the following Friday.

Health and Physical Education

The Footsteps Dance Program will be held this term. This is an excellent opportunity for students to improve their fitness and coordination through dance. All students are required to attend the program as this is an important component of the Arts and Physical Education curriculum. Footsteps will take place each Thursday morning from 11.50am – 12.30pm in the senior hall.

Students will also participate in physical activities which are designed to improve their fitness. They will investigate the importance of maintaining health, safety and wellbeing.

Contact Us:

Please contact us if you have any question or concerns.

Sarah.Burken@ed.act.edu.au

Nicole.Richardson@ed.act.edu.au

Sue.Laflamme@ed.act.edu.au

Carmel.Degraaff@ed.act.edu.au