Forrest Primary School
Year 6
Term 3 2016 Overview

Mathematics
The following strands will be covered during Term 3.
• Adding and subtracting fractions
• Adding and subtracting fractions of a quantity
• Fractions, Decimal and Percentages
• Multiplication and division of decimal numbers
• Problem solving
• Consolidation of the four operations
• 2D and 3D shapes and their properties
• Area and perimeter of irregular shapes
• Location and transformation

English
Our writing focus during Term 3 will be procedural writing. Our co-operative reading programme will encourage students to fully understand a broad range of written texts. Students will be supported through reading and writing processes by being taught and practising strategies from The First Steps Reading and Writing Programme. Spelling will focus on encouraging students to become independent spellers who understand and use a wide variety of strategies. Weekly spelling lists will include words related to our Unit of Inquiry and explicit spelling strategy. All students are being supported to use cursive writing with the correct formation of letters and correct pencil grip.

Unit of Inquiry Week 1 – Week 8 “Energy”
The Transdisciplinary theme is: Sharing the Planet
The Central Idea: The transformation and use of energy impacts communities and the environment
Lines of inquiry:
• The forms and transformation of energy (form, change)
• The storage and use of energy and its impact on the environment (change)
• How the use of energy can impact on national and international communities (perspective)

Unit of Inquiry Week 9 – Term 4, Year 6 Exhibition (3.11.16)
The Transdisciplinary theme is: How we express ourselves
Beginning in Term 3 and continuing into Term 4, students will carry out an extended, in-depth, collaborative project known as Exhibition. This involves students working collaboratively to conduct an in-depth inquiry into real life issues or problems. Students collectively synthesise all of the Essential Elements of the PYP in ways that can be shared with the whole school community. The exhibition represents a unique and significant opportunity for students to exhibit the attributes of the Learner Profile which they have developed throughout their engagement with the PYP.

Contact Us
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Japanese - This term we will continue to revise greetings, numbers up to 100 and to introduce ourselves using five different sentences. We will also begin using the Hiragana booklet.

PE - This term Year 6 will be focusing on creating their own cooperative games and activities.

Save the Date
• Year 6 Combined Band- Wednesday 3 August
• PYP Parent Exhibition Information session – Thursday 25 August
• Market Day – Week Term 3
• Year 6 Exhibition – Thursday 3 November