



# Forrest Primary School

## Year One

### Term 3 2015 Overview

#### Year 1 Teachers:

Jordanna Robson, Emma Heaven and Belinda Gough welcome you to term 3 of 2015. We look forward to having a happy and productive term.

#### Literacy

##### **Reading:**

- Reading strategies include connecting, synthesising, determining importance, inferring, summarising and paraphrasing.
- Targeted guided reading program with a focus on use of taught reading strategies and comprehension
- Quiet reading for fun

##### **Writing:**

- Writing strategies including synthesising and comparing
- Strategies for writing quality information reports
- Strategies for writing quality persuasive texts
- Self and peer editing

##### **Grammar:**

- Use of punctuation including full stops, commas, questions marks and speech marks.

**Spelling:** Individualised spelling program focussing on taught sound blends, short and long vowel sounds and plurals.

#### Mathematics

##### **Number:**

- Subtraction and finding the difference
- Subtraction strategies: counting up, counting down, doubles, number line, chunking

##### **Money and financial matters**

- Recognising Australian coins and notes
- Ordering Australian money based on value

##### **Shape:**

- Properties of 2D and 3D shapes
- 3D shapes in our environment (linked to Unit of Inquiry)

##### **Location and transformation:**

- Giving and following directions

#### Physical Education and Health

- fundamental motor skills
- yoga
- dance
- cooperative games
- healthy and safe choices

#### Unit of Inquiry

##### **TRANSDISCIPLINARY THEME: How the world works**

**Central idea:** Structures are created in response to surrounding environments.

##### **Lines of inquiry:**

- Elements of built structures (form)
- How the environment determines the way we build structures (reflection)

##### **Assessment:**

- Information report on a building of their choice, how it is built and how the environment impacted on the structure (form)
- Model of a building which reflects their knowledge of the properties of 3D shapes (reflection)

##### **TRANSDISCIPLINARY THEME: How we organise ourselves**

**Central Idea:** *The decisions we make influence our health*

##### **Lines of inquiry:**

- Keeping healthy and safe (function)
- What influences our decision making (reflection)
- How advertising influences what we buy

##### **Assessment:**

- Create an information poster that demonstrates their understanding of one of the following areas: food choices, hygiene, road safety or sun safety. (function)
- Create a persuasive advertisement for a healthy food product.

#### Homework

Our **Home Reading** programme will continue in Term 3. Please encourage your child to read nightly and change their take home book every few days.

We are also encouraging students to complete their own research related to our Unit of Inquiry. Research will be shared in class.

Use of Reading Eggs and Mathletics are also encouraged.

#### Save the Date

Tuesdays- week 2-4      Rugby Clinics

Wednesday 5<sup>th</sup> August      Reading Eggs Information sessions

#### Contact Us:

We are always available to talk to you regarding your child. Please call the front office for an appointment on 62055644 or alternatively contact us via email.

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