### Year One Term 4 2015 Overview

**Mathematics**  
**Number:**  
- Counting backwards and forwards from random numbers  
- Addition and subtraction strategies  
- Revision of number lines and skip counting  
**Measurement and Geography:**  
- Describing time using months, weeks, days and hours  
- Giving and following directions  
**Shape:**  
- Properties of 2D and 3D shapes  
**Statistics and Probability:**  
- Collecting data and displaying data using simple graphs

**Literacy**  
**Reading:**  
- Reading strategies include creating images, synthesising, determining importance, inferring, skimming and summarising.  
- Targeted guided reading program with a focus on reading strategies and development of inferential comprehension  
- Quiet reading for enjoyment  
**Writing:**  
- Writing strategies including re-reading and inferring  
- Strategies for writing quality persuasive texts  
- Strategies for writing quality narratives using description  
- Self and peer editing  
**Grammar:**  
- Use of punctuation including full stops, commas, questions marks and speech marks.  
**Spelling:** Individualised spelling program focussing on taught sound blends, short and long vowel sounds and plurals.

**Unit of Inquiry**

**TRANSDISCIPLINARY THEME: How we organise ourselves**  
**Central Idea:** The decisions we make influence our health  
**Lines of inquiry:**  
- Keeping healthy and safe (function)  
- What influences our decision making (reflection)  
- How advertising influences what we buy  
**Assessment:**  
- Create an information poster that demonstrates their understanding of one of the following areas: food choices, hygiene, road safety or sun safety. (function)  
- Create a persuasive advertisement for a healthy food product.

**TRANSDISCIPLINARY THEME: Who we are**  
**Central Idea:** Our values are shared through stories.  
**Lines of inquiry:**  
- Values make us who we are (perspective)  
- Different stories (connection)  
**Assessment:**  
- Write a story about something they value or have valued  
- All about me- an artwork detailing their values  
- Interviews- in pairs, students interview each other about their values and how they are expressed in their families. Students can bring in props from home such as traditional dress, or an object used for celebration

**Physical Education and Health**  
- Fundamental motor skills during Gross Motor  
- Yoga  
- Dance  
- Skipping  
- Cooperative games  
- Healthy and safe choices (unit of inquiry)

**Homework**  
Our Home Reading programme will continue in Term 4. Please encourage your child to reread their books nightly and change their take home book every few days. We are also encouraging students to complete their own research related to our Unit of Inquiry. Research will be shared in class. Use of Reading Eggs and Mathletics is also encouraged.

**Save the Date**  
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<thead>
<tr>
<th>Week</th>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>2-6</td>
<td>Cricket Clinics</td>
<td>Week 2-6</td>
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<tr>
<td>22 Oct</td>
<td>Disco Jun 5:30 – 6:15/ Sen 6:30 – 7:30</td>
<td>22 October</td>
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<td>13 Nov</td>
<td>Walkathon</td>
<td>13 November</td>
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<td>20 Nov</td>
<td>Year 1 assembly</td>
<td>20 November</td>
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<td>30 Nov – 11 Dec</td>
<td>Year 1 swimming</td>
<td>30 November – 11 December</td>
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<td>3 Dec</td>
<td>Shivoo</td>
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<td>18 Dec</td>
<td>End of term</td>
<td>18 December</td>
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**Contact Us:**  
We are always available to talk to you regarding your child. Please call the front office for an appointment on 62055644 or alternatively contact us via email.  
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