



# Forrest Primary School

## Year Two

### Term 1 2016 Overview

#### Year 2 Teachers:

Rachel Hogan

Daniel Heap

Catherine McLeod

Candice Kingston

#### Literacy

This term in Year Two there will be a focus on establishing guided reading. This includes setting up class routines and organising reading groups. Students will then be taught explicit strategies to support their reading. This term the reading strategies we will focus on are reading on, re-reading, connecting and creating images.

In writing, students will also explore the text types of recount and exposition. The writing process will include modelled writing samples, guided instruction and independent learning experiences. Students will be taught explicit spelling strategies that link to the Units of Inquiry, the Year Two core list as well as interest words.

Students will also participate in structured handwriting lessons that focus on strengthening fine motor, correct letter formation and legibility.

#### Unit of Inquiry

##### **TRANSDISCIPLINARY THEME: HOW WE ORGANISE OURSELVES**

**Central Idea:** Cities are designed in response to human needs.

**Concepts:** Causation and Change

##### **Lines of Inquiry:**

- Cities evolve over time to adapt to human requirements.
- Human beings are driven to live in communities.

##### **Assessment:**

- Students design their own city, explaining their inclusion of systems to meet human needs.
- Students will create a travel brochure/poster/TV advert to convince someone to visit their city.

#### Specialist Programs

##### **Japanese**

This term we will be revising greetings, numbers up to 20 and learn to recognise and write colours in Japanese. We will also explore the cultural differences and similarities between Australia and Japan.

##### **Health & PE**

This term in PE we will be focusing on Cooperative Games and learning about fitness and exercise. Please insure students have appropriate clothing and footwear on PE days.

**PE Times: Mon 2H Wed - 2M and 2HK**

**Gross Motor: Each class will participate in gross motor rotations on Fridays.**

##### **Library**

The library program aims to encourage students to read for information and pleasure and to support students with developing basic research skills for their Units of Inquiry.

#### Mathematics

In term one there will be an emphasis on whole numbers and place value, before moving on to addition, subtraction and problem solving. We will also gather data about ourselves and graph the results using pictorial graphs and bar graphs. Students will also develop their skills in measurement by naming and ordering months and seasons and developing a comprehensive understanding of the calendar. Aligning with our Unit of Inquiry, students will investigate maps and identify important features.

#### Homework

Our **Home Reading** program will commence in Week 4, Term 1. Please encourage your child to read nightly and to change their take home book on Mondays, Wednesdays and Fridays.

**Talk Time** begins in Week 4. Each fortnight your child will have the opportunity to present a short 2-3 minute oral report. A list of assigned topics will be sent home in a Talk Time folder. Your child will need to bring this folder to school on their day.

**Spelling words** will be going home on a weekly basis starting in Week 3. The words will be taken from the Year Two core list, word families and interest words.

Each week a **Maths Challenge** will go home. Students and families can work together to solve the problems and explain their method.

**Library Borrowing Times:** Wed - 2H and 2M. Thurs – 2HK

#### Save the Date

February 26 – P & C Welcome BBQ 6pm

February 16 – 26 – Getting to Know You Parent/Teacher Interviews

February 25 – Swimming Carnival (Students turning 8yrs in 2016 only)

#### Contact Us:

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