



Forrest Primary School

Year Two

Term 1 2015 Overview

Year 2 Teachers:

Tracey Elliott, Amber Piper and Helena Vrkic welcome you to term 1 of 2015.

We look forward to having a happy, productive year with all of our students.

2E – The Hoots, 2P - The Penguins,
2V – The Whales

Literacy

This term in Year Two there will be a focus on establishing guided reading. This includes setting up class routines and organising reading groups. Students will then be taught explicit strategies to support their reading. This term the reading strategies we will focus on are reading on, re-reading, connecting and creating images.

In writing, students will also explore the text types of recount and exposition. The writing process will include modelled writing samples, guided instruction and independent learning experiences. Students will be taught explicit spelling strategies that link to the Units of Inquiry, the Year Two core list as well as interest words and the taught text types.

Students will also participate in structured handwriting lessons that focus on strengthening fine motor, correct letter formation and legibility.

Unit of Inquiry

TRANSDISCIPLINARY THEME: WHO WE ARE.

Central Idea: Communities are formed by unique individuals from different cultures.

Lines of Inquiry:

- People in our school community come from different places in the world
- People have different cultural backgrounds
- We find ways to connect to our community

Assessment:

- Students create a Venn diagram to represent similarities and differences to their peers
- Develop a Mind Map to show their connections to their community and culture

TRANSDISCIPLINARY THEME: HOW WE ORGANISE OURSELVES

Central Idea: People in the past have shaped our lives today.

Lines of Inquiry:

- The purpose of a capital city
- Reasons why Canberra was selected as the site for a capital
- Important icons and landmarks of Canberra
- How Canberra has developed over time

Assessment:

- Students design their own capital city, explaining the important landmarks and features they have included.
- Students design a travel brochure to inform about and convince someone to come to Canberra

Mathematics

In term one there will be an emphasis on place value. It is important for students to have this understanding before moving on to addition, subtraction and problem solving. Aligning with our Unit of Inquiry, we will also investigate gathering data about ourselves and our community and graphing the results using pictorial graphs and bar graphs. Students will also develop their skills in measurement by naming and ordering months and seasons and developing a comprehensive understanding of the calendar.

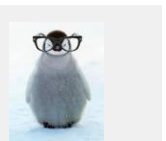
Homework

Our **Home Reading** program will commence in week 4, Term 1. Please encourage your child to read nightly and to change their take home book Mondays, Wednesdays and Fridays.

Talk Time begins in week 4. Each fortnight your child will have the opportunity to present a short 2-3 minute oral report. A list of assigned topics will be sent home in a Talk Time folder. Your child will need to bring this folder to school on their day.

Spelling words will be going home on a weekly basis starting in Week 3. The words will be taken from the Year Two core list, word families and interest words.

Library All Year 2 classes have the opportunity to borrow library books each week. See the attached timetable to note your child's library day. Please ensure they bring a library bag to school on this day.



Save the Date

February 10th – Parent Information Night at 6:00 pm, Room 2P
February 26th – P & C Back to School BBQ and Picnic
Feb 16 – 27th – Getting to Know You Parent/Teacher Interviews

Contact Us:

Front Office – 62055644

amber.piper@ed.act.edu.au

tracey.elliott@ed.act.edu.au

helena.vrkic@ed.act.edu.au