



Forrest Primary School

Year 4

Term 4 2015 Overview

Year 4 Teachers:

Miss Rachel Hogan

Miss Hayley Singh

Mrs Jemma O'Brien

Mrs Julia Shaw

Literacy

This term we will focus on writing to persuade, in particular expositions and advertisements. We will explore specific text structures and language features of these genres. Students will learn about providing evidence to support arguments when discussing a point of view and effective devices for convincing their audience to change their perspective. We will also be learning procedure writing through participation in scientific investigations during our last Unit of Inquiry. The students will plan, draft and edit their own expositions and procedures.

This term we will focus on recognising misspelled words and learning and how to make corrections. We will continue to emphasise spelling rules, patterns and generalisations. Activities to practise Year 4 core words and words specific to the students learning needs will continue.

Students will participate in regular Guided Reading sessions which will continue to develop their reading strategies and comprehension skills. Using the First Steps reading strategies, and the data gathered from reading comprehension assessment, each class will focus on specific reading strategies.

Mathematics

The following aspects will be covered throughout the term:

- ◆ Chance and Probability
- ◆ Time
- ◆ Financial Maths
- ◆ Problem solving using the four operations

Library

The library borrowing days for this term are:

4S - Thursday

4H - Tuesday

4OH - Friday

ICT

Students will have access to a bank of laptops and use these within reading and maths groups. Word processing skills will be practised through the publishing of written work.

P.E

Students will participate in regular physical activities to develop their skills and fitness. Appropriate footwear is required. Cricket clinics will be held in Weeks 2-5.

Unit of Inquiry

The fifth Unit is **HOW WE EXPRESS OURSELVES**

The *Central Idea* is - We appreciate the power of expression through the arts.

Lines of Inquiry

1. Forms of expression
2. The arts evoke emotions
3. Personal expression

Assessment

Creates and performs an artistic piece.

The sixth Unit is **HOW THE WORLD WORKS**

The *Central Idea* is – Direct and indirect forces influence everyday life.

Lines of Inquiry

1. The size of a force affects the speed of an object
2. Objects can be pushed and pulled
3. Different forces have different effects

Assessment

Students create a machine and describe the forces that are acting upon it to enable the machine to move.

Homework

Weekly homework tasks will be assigned each Monday and due on Fridays. Tasks will be a combination of:

- ◆ Spelling
- ◆ Consolidation of mathematical concepts taught in class.
- ◆ Literacy tasks that focus on reading and writing strategies that have been covered in class.
- ◆ Units of Inquiry tasks that will reinforce classroom content.

We encourage children to regularly access Mathletics and continue daily reading at home.

Upcoming Dates

Thursday 22 October – NAPLAN presentation, whole school photo and school disco

Friday 13 November – Walkathon

Thursday 3 December – Shivoo (Whole school event)

Contact Us

If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 62055644.

hayley.singh@ed.act.edu.au

rachel.hogan@ed.act.edu.au

jemma.o'brien@ed.act.edu.au

julia.shaw@ed.act.edu.au