



Forrest Primary School

Kindergarten

Term 3 2016 Overview

Kindergarten Teachers:

Miss Emma Sandford

Miss Rebecca Tedeschi

Miss Caitlin Thomas

Literacy

• Reading

- Students will participate in modelled, shared, guided and independent reading sessions
- The reading strategies 'inferring', 'comparing', 'synthesising', 'scanning', 'self-questioning' and 'adjusting reading rate' will be taught to students through explicit reading sessions.
- Targeted and differentiated guided reading programme focussing on use of taught strategies, comprehension and fluency

• Writing

- Students will write their own recounts, procedural texts and information reports
- They will be explicitly taught to utilise the writing strategies 'summarising/paraphrasing', 'determining importance', 'comparing' and 'using meaning'.

• Grammar

- Correct use of full stops, capital letters and questions marks

Unit of Inquiry

SHARING THE PLANET

Central Idea: Living things are impacted by our actions

Concepts: Responsibility and change

Lines of Inquiry

- Living and non-living things
- The needs of living things for survival
- Human management of living organisms

HOW THE WORLD WORKS

Central Idea: Materials go through processes of change

Concepts: Causation and change

Lines of Inquiry:

- Behaviour of materials
- Changing properties of materials
- Manipulation and application of materials for new purposes

Contact Us:

We're more than happy to talk to you regarding your child. Please feel free to call the front office for an appointment on 62055644 or alternatively contact us via email.

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Mathematics

- Counting forwards and backwards from different starting points.
- Addition strategies such as 'friends of ten', 'doubles', number lines, ten frames, counting up.
- Subtraction strategies such as counting backwards, counting down, number lines and pictorially representing subtraction facts to 10.
- Using units of measure to make direct and indirect comparisons between what is longer, shorter, heavier, or will hold more.
- Comparing and ordering duration of events
- Introduction of o'clock on both digital and analogue clocks
- Connecting days of the week to familiar events
- Asking basic questions in order to collect data
- Using picture graphs to represent data

Specialist Programmes

Library: Each class has time in the library to borrow books and share stories. Students are required to return the books on each library day. Please ensure your child brings a library bag to school on their library day.

KC – Tuesday **KS** – Tuesday **KT** – Monday

Japanese: This term we will continue to emphasise greetings and numbers from 1-10. The students will say their name, age and favourite colour in Japanese.

KC – Tuesday **KS** – Monday **KT** – Tuesday

Physical Education: This term Kindergarten will be focussing on different ball skills and games.

KC - Monday **KS** - Tuesday **KT** - Tuesday

Gross Motor: Each Monday, students engage in rotations that foster fundamental motor skills such as catching, throwing and balance.

Home Reading Programme

Home readers are changed on Mondays, Wednesdays and Fridays.

Mathletics and Reading Eggs

All students have their own Mathletics and Reading Eggs logins. Students are encouraged to utilise these programmes at home as a tool for revision.