



Forrest Primary School Year Five Term 4 2015

Year 5 Teachers:

Miss Sarah Bauer

Ms Carolyn Davis

Mr Michael Jandric

Literacy

This term in Literacy we will be focusing on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Areas of study will include:

- Individual spelling lists focusing on skills, strategies, spelling rules and root words
- Creating a narrative text for buddy classes
- Viewing (incorporating note taking skills)
- Comprehension skills including grammar and punctuation
- Cooperative Reading groups using First Steps Reading Strategies such as synthesising and determining importance
- Information reports
- Speaking- presenting information to the group about their research topic on technology that was designed for space.

Unit of Inquiry

HOW WE EXPRESS OURSELVES

Central Idea - Media can be used as a powerful tool for self-expression

Lines of Inquiry

- Different art pieces provokes different responses
- The way in which a medium is presented can be a powerful tool.
- Political slogans and art provoke powerful emotions around race and equity

Assessment - Develops and applies techniques and processes when making artworks.

HOW THE WORLD WORKS

Central Idea - Understanding of scientific knowledge is constantly evolving and has an impact on people's lives.

Lines of Inquiry

- What leads to advances in scientific knowledge and understanding
- The role of technology in scientific understanding
- The effects of scientific advances on people and the environment

Assessment- Students present their research into a piece of technology developed for space that we now use in our lives.

ICT: Students will access information and use Google apps for education (GAPE) using our bank of Chromebooks and will learn touch typing skills.

Mathematics

This term students will continue to work independently and in cooperative groups in the area of number and algebra, measurement and geometry, statistics and probability. Students will:

- Describe, continue and create patterns with fractions and decimals and whole numbers resulting from addition and subtraction
- Use equivalent number sentences involving multiplication and division to find unknown quantities
- Pose questions and collect categorical or numerical data by observation or survey
- Solve problems involving multiplication of two and three digit numbers
- Describe and interpret different data sets in context
- Compare and contrast 24 hour time, including interpreting timetables

P.E.

The term the students will be focussing on throwing and catching and developing skills that are incorporated into games.

Library

5B – Monday, 5D– Monday, 5J – Thursday

Homework

Homework will continue to be sent home on Mondays. Students will be required to return their homework on Friday.

Save the Date

- Whole School Photo – 22 October
- Shivoo – 3 December
- Last day of term – 18 December

Contact Us

If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 62055644.

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