



Forrest Primary School

Kindergarten

Term 1 2016 Overview

Kindergarten Teachers:

Miss Caitlin Thomas

Miss Emma Sandford

Miss Rebecca Tedeschi

Literacy

In Kindergarten there is a whole language approach to literacy learning with a focus on making meaningful connections for children. This includes the use of rich literature to engage, model and reinforce sight words, phonemes, language features, text types and reading strategies.

- **Fine Motor** – Elements of the 'Write On' program are used to support handwriting. This program is designed to build hand strength and dexterity as well as core strength.
- **Writing** - Students have exposure to modelled, shared and independent writing texts. They are given opportunities to practise these through a comprehensive sight word program and explicit teaching of text types.
- **Modelled reading** - The teacher reads and demonstrates reading strategies such as 'think aloud', 'creating images' and 'predicting'.
- **Guided reading** – Students will be exposed to the reading strategies 'predicting', 'connecting', 're-reading' and 'chunking'. This is modelled by the teacher and then students practise these during small group instruction. We focus on directionality, hand sweep, 1:1 correspondence, comprehension and recognition of sight words.

Unit of Inquiry

WHO WE ARE

The Central Idea:

Our identities and abilities are unique

Concepts:

Perspective, connection and reflection

Lines of Inquiry:

- Self-identity (characteristics and personality)
- Similarities and differences of people
- Abilities/disabilities

Assessment:

- Students will be asked to create a self-portrait describing their strengths and areas of improvement
- Students will be asked to pair up and discuss how they are different and similar to their peers. They will then present their findings.

WHERE WE ARE IN PLACE AND TIME

Central Idea:

Families are formed in different ways

Concepts:

Perspective, connection and Form

Lines of Inquiry

- Families
- Family structures
- Differences and similarities of family units

Assessment:

- Students will be create a family tree that outlines their immediate family.
- Students will be asked to identify different family structures and provide examples

Mathematics

- **Exploring numbers** - 1-10; numeral formation, 1-1 correspondence when counting, using ten frames, arrays and number lines.
- **2D shapes** – Recognising by sight and describing characteristics of shape (triangle, circle, square, rectangle and oval)
- **Recognising and making patterns** – Colour and two and three shape patterns with hands on materials.
- **Early mental computation skills** - counting on and estimating.
- **Number sequences** - A range of experiences for students to understand and identify where numbers are placed in relation to each other.

Specialist Programs

Library: Each class has time in the library to borrow books and share stories. Students are required to return the books on each library day. Please ensure your child brings a library bag to school on their library day. The aim of the Library Program is to encourage a positive attitude towards libraries, reading and taking care of books.

KC – Friday

KS – Friday

KT – Tuesday

Japanese: This year we will be emphasising greetings in Japanese, exploring the cultural differences and similarities between Australia and Japan and learning how to count and write from 1-10.

Physical Education: This term in PE we will be focusing on Gross Motor Skills. Each Monday, students engage in rotations that foster fundamental motor skills such as catching, throwing and balance. Each class will also have PE with Mr Fairfield-Smith. Please insure students have appropriate clothing and footwear on PE days.

KC – Tuesday KS Friday KT – Friday

Buddies: Each class has met their buddies. Students have been paired carefully to ensure a happy partnership throughout the year. Students will engage in shared reading, shared writing, sport and art.

Contact Us:

We're more than happy to talk to you regarding your child. Please feel free to call the front office for an appointment on 62055644 or alternatively contact us via email.

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rebecca.tedeschi@ed.act.edu.au

PIPS: Performance Indicators in Primary Schools

Over the next few weeks each Kindergarten student will be involved in PIPS testing. This is an online program designed to gather baseline data on Literacy and Numeracy. The class teacher will administer the test and a follow up assessment will be conducted in Term 4 to measure their growth.

Home Reading Program:

On Wednesday 2 March at 6pm you will be invited to an information session on 'Helping your child read at home'. During this session we will provide you with strategies to support your child at home and introduce you to our school reading program.