



# Forrest Primary School

## Kindergarten

### Term 3 2015 Overview

#### Kindergarten Teachers:

Mrs Brooke De Angelis

Miss Emma Sandford

Miss Rebecca Tedeschi

#### Literacy

##### • Reading

- Students will participate in modelled, shared, guided and independent reading sessions
- The reading strategies 'inferring', 'comparing', 'synthesising', 'scanning', 'self-questioning' and 'adjusting reading rate' will be taught to students through a variety of reading sessions
- Targeted and differentiated guided reading program focussing on use of taught strategies, comprehension and fluency
- Revision of taught reading strategies

##### • Writing

- Students will continue to have exposure to modelled, shared and independent writing texts
- Students will write their own recounts
- Students will be taught strategies for quality procedure writing and will write their own procedure texts
- They will be explicitly taught to utilise the writing strategies 'summarising/paraphrasing', 'determining importance', 'comparing' and 'using meaning'.

##### • Fine Motor

- Elements of the 'Write On' program will continue to be used to support handwriting. Our focus in term 3 will be letter formation including correct starting point and correct placement within lines, letter size and finger spacing.

##### • Grammar

- Correct use of full stops, capital letters and questions marks

#### Mathematics

- Counting forwards and backwards from different starting points.
- Addition strategies such as 'friends of ten', 'doubles', number lines, ten frames, counting up.
- Beginning to develop an understanding of simple subtraction and develop strategies such as counting backwards, counting down, number lines and pictorially representing subtraction facts to 10.
- Using units of measure to make direct and indirect comparisons between what is longer, shorter, heavier, or hold more.
- Comparing and ordering duration of events
- Introduction to o'clock on both digital and analogue clocks
- Connecting days of the week to familiar events
- Asking basic questions in order to collect data
- Using picture graphs to represent data

#### Specialist Programs

**Gross Motor:** Each Friday, students engage in rotations that foster both fundamental motor skills and cooperation with others.

**Library:** Each class has time in the library to borrow books and share stories. Students are required to return the books on their library day.

##### **Library times:**

KD – Tuesday (week 1-6) Wednesday (week 7-10)

KS – Wednesday

KT – Wednesday (week 1-6) Tuesday (week 7-10)

**Buddies:** Students will continue to participate in the buddy program where they get opportunities to form relationships, engage in shared reading, shared writing, sport and art.

#### Home Reading Program

Students are encouraged to read every night.

Take home books are changed on Mondays, Wednesdays and Fridays.

#### Mathletics and Reading eggs

All students have their own Mathletics and Reading eggs logins. Students are encouraged to utilise these programs at home as a tool for revision.

#### Talk time

During week 2 students will be sent home with a list of topics related to our learning this term. Students are asked to select a topic from the list and deliver a short presentation about their chosen topic. Students will only have the opportunity to present if they have come prepared on their rostered day. We ask that students prepare their talk time with little parent support. Talk time is a time for students to demonstrate their understanding of a task.

#### Contact Us:

We're more than happy to talk to you regarding your child. Please feel free to call the front office for an appointment on 62055644 or alternatively contact us via email.

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#### Unit of Inquiry

##### SHARING THE PLANET

##### *Central Idea:*

All living organisms have the urge to survive

##### *Concepts:*

Responsibility and change

##### *Lines of Inquiry*

- Living/non-living
- How living things grow
- Needs of living things
- Human management of living organisms

##### *Assessment*

- Students will be asked to identify a living organisms' strategies for survival

##### HOW THE WORLD WORKS

##### *Central Idea:*

Materials behave and interact in certain ways, which determines how people use them

##### *Concepts:*

Causation and change

##### *Lines of Inquiry:*

- Behaviour of materials
- Changing properties of materials
- Manipulation and application of materials for new purposes

##### *Assessment*

- Choose a material and design an experiment to show how it can change.