



Forrest Primary School

Kindergarten

Term 2 2016 Overview

Kindergarten Teachers:

Miss Caitlin Thomas

Miss Emma Sandford

Miss Rebecca Tedeschi

Literacy

In Kindergarten there is a whole language approach to literacy learning, with a focus on making meaningful connections for children. This includes the use of rich literature to engage, model and reinforce sight words, phonemes, language features, text types and reading strategies.

- **Fine Motor** – Elements of the 'Write On' program are used to support handwriting. The focus for Term 2 is letter formation including correct starting point, letter size and finger spacing.
- **Writing** - Students will be exposed to modelled, shared and independent writing texts. Students will begin to write their own retell of personal events and stories. They will be explicitly taught to utilise the writing strategies 'connecting', 'creating images', 'using spelling generalisations', 're-reading', 'sounding out' and 'chunking'
- **Modelled reading** - The teacher reads and demonstrates last term's reading strategies and introduces the strategies of 're-reading', 'reading on', 'chunking' and 'connecting'.
- **Guided reading** – students will practise the strategies taught through modelled reading, as well as revise strategies learnt from last term ('predicting', 'creating images' and 'sounding out').

Mathematics

- Exploring numbers 10-20; numeral formation, 1-1 correspondence when counting, recognising arrays and number lines.
- Number sequences. A range of experiences for students to understand and identify where numbers are placed in relation to each other.
- Counting forwards and backwards from different starting points.
- Beginning to develop an understanding of simple addition and develop strategies such as counting on and pictorially representing addition facts to 10.
- Identifying and matching equal groups.
- Describing position and movement

Specialist Programs

Library: Each class has time in the library to borrow books and share stories. Students are required to return the books on each library day. Please ensure your child brings a library bag to school on their library day. The aim of the Library Programme is to encourage a positive attitude towards libraries, reading and taking care of books.

KC – Friday

KS – Friday

KT – Tuesday

Japanese: This year we will emphasise greetings in Japanese, explore the cultural differences and similarities between Australia and Japan and learn how to count and write from 1-10.

Physical Education: This term Kindergarten will be focussing on movement composition. Students will be doing gymnastics style lessons in the hall. Please ensure students have appropriate clothing and footwear on PE days.

KC - Tuesday

KS - Friday

KT – Friday

Gross Motor: Each Monday, students engage in rotations that foster fundamental motor skills such as catching, throwing and balance.

Buddies: Students will continue to meet regularly with their Year 4 buddy and engage in shared reading, shared writing, sport and art.

Home Reading Programme

Students are encouraged to read every night. Home readers are changed on Mondays, Wednesdays and Fridays.

Reading Eggs and Mathletics

All students have now been provided with Reading Eggs and Mathletics logons. Please make use of those programmes at home and they act as a valuable revision tool.

Contact Us:

We're more than happy to talk to you regarding your child. Please feel free to call the front office for an appointment on 62055644 or alternatively contact us via email.

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Unit of Inquiry

HOW WE ORGANISE OURSELVES

Central Idea:

Systems are in place to help keep the community safe

Concepts:

Function and reflection

Lines of Inquiry:

- What it means to be and feel safe
- What it means to be responsible for our safety
- How and why systems in our community have been designed to keep us safe
- What makes a community

SHARING THE PLANET

Central idea:

Humans make choices that have an impact on living things

Concepts:

Change and responsibility

Lines of Inquiry:

- What makes something living
- The needs of living things
- Human management and conservation of living things