## Numeracy
We are starting Term 3 by continuing multiplication. Who uses multiplication? What is the relationship of multiplication to addition? How does an array help us to multiply? What is the relationship between multiplication and division? Students will learn multiplication facts including the 2, 3, 4, 5 and 10 Times Tables and apply these to real world problems. We will then move into the strand of measurement and geometry to review length and identify mass and capacity. Towards the end of term we will focus on fractions. Why do we have fractions? Do we need numbers between whole numbers? Where would they be used?

## Literacy
In Term 3 the writing focus will be on writing to instruct (procedures). The students will investigate, construct and follow different texts. This includes instructions, recipes and ‘How to guides’. Literacy tasks will be linked to our Units of Inquiry where possible. The students will continue using the stages of the writing process of planning, drafting, conferring, refining, editing and publishing their writing. Their writing will also be supported by word studies which consists of spelling patterns and commonly used words. We will also continue to develop cursive handwriting. This term the students will continue to practise and monitor their use of reading strategies using a variety of fiction and non-fiction texts to enhance comprehension and reading fluency in guided reading lessons.

## Units of Inquiry

### Transdisciplinary Theme: Sharing the Planet

**Central Idea:** People are responsible for Relationships in a community

**Lines of Inquiry:**
- Citizenship and how it works (function)
- What are the responsibilities as citizens of the community? (responsibility & connection)

### Transdisciplinary Theme: How we organise ourselves

**Central Idea:** Our consumer choices affect others and the environment

**Lines of Inquiry:**
- Systems of supply and demand (function)
- How our choices are manipulated (causation)
- The effect of our choices on the environment and workers lives (perspective)

## Homework
Homework will continue to be sent home each Monday and should be returned at the end of the week (Friday). It is recommended that students read for 20 minutes daily. All students are encouraged to take responsibility for managing their own homework and use the homework tasks as an opportunity to talk about their learning with family members.

## Library
Each class also has a designated weekly library session and students are encouraged to borrow and return books during that time. The Library is also open at lunchtime on Tuesdays, Wednesdays and Thursdays.

## PE
This term Year 3 are completing a unit called Activity Agents. They will look at a range of activities and explore the way we play games and undertake physical activity. This term students will participate in the Footsteps dance programme every Thursday morning.

## Japanese
This term we will revise greetings, numbers up to 50 and learn how to recognise and write the Hiragana alphabet.

## Contact Us:
If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 62055644.

megan.ryan@ed.act.edu.au
samuel.bird@ed.act.edu.au
michael.jandric@ed.act.edu.au