

Forrest Primary School Programme of Inquiry - POI

Transdisciplinary Theme	Where we are in place and time:	How the world works:	How we express ourselves:	Sharing the planet:	Who we are:	How we organise ourselves:
Preschool	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p>Human activity is usually connected to the Earth's natural cycles. (Term 3)</p> <p>Night and day and seasonal changes (connection, change) Lifecycles (connection, Change)</p> <p>How we can look after ourselves and others using our knowledge of cycles (connection, responsibility)</p> <p>Concepts Change Connection Responsibility</p> <p>Learner Profile Balanced Thinker Inquirer Attitudes Curiosity Respect Appreciation</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p>Cultural heritage is a celebration and expression of identity. (Year-long unit of inquiry)</p> <p>Different ways we can communicate with artistic expression (form and function)</p> <p>How we can understand what others are communicating (perspective)</p> <p>Concepts Form Perspective Function</p> <p>Learner Profile Open Minded Communicator Knowledgeable Attitudes Enthusiasm Empathy Tolerance</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p>People interact with, use and value the natural environment in different ways. (Term 4)</p> <p>How different people and animals use our local environment (Causation, responsibility)</p> <p>Different ways we can look after our local environment (responsibility, reflection)</p> <p>Concepts Causation Responsibility Reflection</p> <p>Learner Profile Principled Caring Attitudes Integrity Commitment Empathy</p>	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p> <p>Wellbeing is supported by wise choices. (Term 1 and 2)</p> <p>The impact our choices have on our relationships (connection)</p> <p>Our choices impact our physical health (connection, perspective, reflection)</p> <p>Our emotions impact our wellbeing (connection, reflection, perspective)</p> <p>Concepts Reflection Perspective Connection</p> <p>Learner Profile Principled Balanced Risk-taker Attitudes Cooperation Confidence Integrity Independence</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
Kindergarten	<p>Stories of families and the past are communicated through artefacts (Term 4)</p> <p>Family units (form and connection)</p> <p>Artefacts and what they represent (form and perspective)</p> <p>How artefacts communicate stories from the past (form and connection)</p> <p>Concepts Perspective Form Connection</p> <p>Learner Profile Open-Minded Inquirer Communicators Attitudes Appreciation Respect</p>	<p>Our knowledge of the world grows through experimenting (Term 3 Week 5-10)</p> <p>Purpose of experimenting (causation)</p> <p>Changing properties of materials (change)</p> <p>Manipulation and application of materials for new purposes (causation)</p> <p>How does our knowledge grow (perspective)</p> <p>Concepts Causation Change</p> <p>Learner Profile Knowledgeable Thinker Attitudes Curiosity Cooperation Creativity</p>	<p>Thoughts and feelings inspire self-expression (Term 1 Week 7-4)</p> <p>Exploration of Art mediums and colour (form)</p> <p>Exploration of art forms (form)</p> <p>Personal preference and perspectives on art works (perspective)</p> <p>Concepts Perspective Form</p> <p>Learner Profile Open Minded Inquirer Balanced Attitudes Creativity Enthusiasm</p>	<p>Humans make choices that have an impact on living things. (Term 2 Week 5-10)</p> <p>What makes something living (change)</p> <p>Needs of living things (change, responsibility)</p> <p>Human management and conservation of living things (responsibility)</p> <p>Choices we make about the world around us (responsibility)</p> <p>Concepts Change Responsibility</p> <p>Learner Profile Reflective Inquirer Attitudes Appreciation Commitment</p>	<p>The Identities and abilities of people make them unique (Term 1 Week 1-6)</p> <p>How we know our strengths and things we can get better at (reflection)</p> <p>Similarities and differences of people (perspective, connection)</p> <p>Exploring perspectives on abilities and disabilities (perspective)</p> <p>Concepts Reflection Perspective Connection</p> <p>Learner Profile All learner profiles Attitudes Confidence</p>	<p>Systems are in place to help keep the community safe (Term 3 Week 1-4)</p> <p>What it means to be and feel safe (Reflection)</p> <p>What it means to be responsible for our safety (reflection)</p> <p>How and why systems in our community have been designed to keep us safe (function)</p> <p>What makes a community? (function)</p> <p>Concepts Function Reflection</p> <p>Learner Profile Communicator Well Balanced Attitudes Integrity Independence</p>
Year 1	<p>Migration presents risks and challenges (Term 1 Week 7 - 3)</p> <p>Reasons for migration (function)</p> <p>How migration affects a people(change)</p> <p>The consequences of migration (connection)</p> <p>Concepts Function Change</p>	<p>Structures are developed in response to the environment (Term 2 Week 4 -10)</p> <p>Different types of structures (form)</p> <p>The role of the natural environment (causation)</p> <p>How engineering informs design (reflection)</p> <p>Concepts Change</p>	<p>Communication occurs through the arts (Term 1 Week 1-6)</p> <p>The arts as a form of communication (form)</p> <p>How ideas and feeling are expressed through the arts (function)</p> <p>How art is open to interpretation (connection)</p> <p>Concepts Form</p>	<p>The impact of humans on habitats (Term 3 Week 1-9)</p> <p>Habitats and their function (function)</p> <p>How humans impact on habitats (causation)</p> <p>The consequences of human actions (responsibility)</p> <p>Concepts</p>	<p>Beliefs and values can be expressed through stories (Term 3 Week 10 - 5)</p> <p>Different beliefs and values (form)</p> <p>How we can share who we are using stories (connection)</p> <p>How our beliefs and values can influence others (perspective)</p>	<p>The decisions we make influence our wellbeing (Term 4 Week 6 - 10)</p> <p>Keeping healthy and safe (function)</p> <p>What influences our decision making (reflection)</p> <p>How advertising influences what we buy (function)</p> <p>Concepts</p>

	<p>Connections</p> <p>Learner Profile Communicator Principled</p> <p>Attitudes Curiosity Respect</p>	<p>Form Reflection</p> <p>Learner Profile Thinker</p> <p>Reflective</p> <p>Attitudes Commitment Independence</p>	<p>Function Connection</p> <p>Learner Profile Risk-taker Open-minded</p> <p>Attitudes Creativity Confidence</p>	<p>Causation Change Responsibility</p> <p>Learner Profile Inquirer Knowledgeable Caring</p> <p>Attitudes Appreciation Empathy</p>	<p>Concepts Form Perspective Connection</p> <p>Learner Profile Communicator Open-minded</p> <p>Attitudes Respect Enthusiasm</p>	<p>Function Reflection</p> <p>Learner Profile Balance Reflective</p> <p>Attitudes Cooperation Tolerance</p>
<p>Year 2</p>	<p>Connections to heritage shapes society (Term 1 Week 1 - 7)</p> <p>How heritage shapes society (change)</p> <p>What would happen if all heritage was lost (reflection)</p> <p>Concepts Change Reflection</p> <p>Learner Profile Inquirer Knowledgeable</p> <p>Attitudes Curiosity Independence</p>	<p>Movement is a consequence of the use of force (Term 3 Week 7 - 3)</p> <p>Exploring ways that objects move (form)</p> <p>How inventors think and plan (reflection)</p> <p>Concepts Form Reflection</p> <p>Learner Profile Risk taker Inquirer Thinker</p> <p>Attitudes Curiosity Confidence</p>	<p>We can express ourselves through our interactions with the natural world (Term 1 Week 8- 4)</p> <p>How different people form different relationships with nature (perspective)</p> <p>How we communicate our relationship with nature (connection)</p> <p>Concepts Perspective Connection</p> <p>Learner Profile Communicators Reflective Open-minded</p> <p>Attitudes Appreciation Creativity Empathy</p>	<p>The choices we make can impact the health of the planet (Term 3 Week 1-6)</p> <p>How different resources are collected and transformed for human use (causation)</p> <p>How our management of resources can impact on the health of the planet (responsibility)</p> <p>Concepts Causation Responsibility</p> <p>Learner Profile Caring Respect</p> <p>Attitudes Commitment Integrity</p>	<p>Celebrations can be a reflection of our beliefs, values and culture (Term 4 Week 4-10)</p> <p>Different types of celebrations (form)</p> <p>Similarities and differences between various beliefs, values, and culture (connection)</p> <p>Concepts Form Connection</p> <p>Learner Profile Knowledgeable Balanced</p> <p>Attitudes Enthusiasm Appreciation Tolerance</p>	<p>Systems are designed in response to human needs (Term Week 5-10)</p> <p>Cities evolve over time to adapt to human requirements (function)</p> <p>Human beings are driven to live in communities (causation)</p> <p>Concepts Function Causation</p> <p>Learner Profile Communicators Principled Thinkers</p> <p>Attitudes Cooperation Creativity Respect</p>
<p>Year 3</p>	<p>Nations are constructed politically and change over time (Term 3 Week 1-8)</p> <p>How nations are formed (form)</p> <p>How changing borders impact on communities (change)</p> <p>How nationality impacts identity (reflection)</p> <p>Concepts Form Change Reflection</p> <p>Learner Profile Caring Principled</p> <p>Attitudes Tolerance Appreciation</p>	<p>Application of skills and methods helps us validate truth (Term 1 Week 8- 4)</p> <p>What is true? (function)</p> <p>How do you prove the truth? (reflection)</p> <p>Can the truth change? (change)</p> <p>Concepts Function Change reflection</p> <p>Learner Profile Inquirer Thinker</p> <p>Attitudes Curiosity Appreciation Enthusiasm</p>	<p>Our creativity can be reflected on and used in many ways (Term 2 Week 5-10)</p> <p>How works of art are used to express ideas and feelings (function, perspective)</p> <p>Interpreting and responding to images, music and movement (reflection)</p> <p>Concepts Perspective Reflection Function</p> <p>Learner Profile Openminded Communicator Risk-taker</p> <p>Attitudes Creativity Cooperation</p>	<p>People are responsible for relationships in a community. (Term 3 Week 9-4)</p> <p>Citizenship and how it works (function)</p> <p>What are the responsibilities as citizens of the community? (responsibility & connection)</p> <p>Concepts Connection Function Responsibility</p> <p>Learner Profile Caring Balanced</p> <p>Attitudes Respect Empathy</p>	<p>The choices we make affect our health and well-being (Term 1 Week 1-7)</p> <p>Elements of a healthy lifestyle (form)</p> <p>How choices impact us physically, socially and psychologically (function)</p> <p>How we can identify and improve elements of our health (causation)</p> <p>Concepts Form Function Causation</p> <p>Learner Profile Balanced Reflective</p> <p>Attitudes Confidence Commitment Independence</p>	<p>Developments in communication impact the way people access information and connect. (Term 4 Week 5-10)</p> <p>Systems of supply and demand (function)</p> <p>How our choices are manipulated (causation)</p> <p>The effect of our choices on the environment and workers lives (perspective)</p> <p>Concepts Function Causation Perspective</p> <p>Learner Profile Knowledgeable Thinker Openminded</p> <p>Attitudes Integrity Tolerance</p>
<p>Year 4</p>	<p>Exploration and discovery may be a response to challenges, risks and opportunities (Term 1 Week 7-2)</p> <p>The motivations for exploration and discovery (causation)</p> <p>How exploration and discovery promotes progress (responsibility)</p> <p>The possible outcomes of valuing differing culture, practices and knowledge (perspective).</p> <p>Concepts Causation Perspective Responsibility</p> <p>Learner Profile Risk-taker Knowledgeable</p> <p>Attitudes Curiosity Creativity Commitment</p>	<p>Scientific knowledge can be used to develop technology that transforms society and the environment. (Term 2 Week 3-10)</p> <p>Different elements of the earth and their properties (form)</p> <p>How humans transform their environment through technology for a purpose (function)</p> <p>The ongoing need for appraisal and redesign of technology (connection)</p> <p>Concepts Form Function Connection</p> <p>Learner Profile Thinker Communicator</p> <p>Attitudes Independence, cooperation, enthusiasm.</p>	<p>Our aesthetic is influenced by many factors and projects aspects of our identity. (Term 3 Week 8-4)</p> <p>How our aesthetic is developed (causation)</p> <p>The use of many vehicles to project our identity (form)</p> <p>How our perception of others is influenced by aesthetic (reflection)</p> <p>Concepts Reflection Causation Form</p> <p>Learner Profile Reflective Open-Minded</p> <p>Attitudes Curiosity Confidence Creativity</p>	<p>The struggle to balance the competing needs of people and living things can have consequences for survival. (Term 3 Week 1-7)</p> <p>The interconnectedness of ecosystems. (connection)</p> <p>The impact of human choices on systems within the natural world. (change)</p> <p>The struggle to balance competing needs (reflection)</p> <p>Concepts Connection Change Reflection</p> <p>Learner Profile Balanced Caring Inquirer</p> <p>Attitudes Empathy Appreciation Integrity</p>	<p>The continuation of culture requires acceptance of responsibility (Term 1 Week 1-6)</p> <p>Indigenous history and connection with the land (connection)</p> <p>Organisation of traditional governance, values and beliefs (responsibility)</p> <p>The role that traditional indigenous knowledge and practices might play in modern society (reflection)</p> <p>Concepts Responsibility Connection Form</p> <p>Learner Profile Communicator Reflective Open-Minded</p> <p>Attitudes Tolerance, Respect and Empathy</p>	<p>Online communities and platforms evolve in response to changing needs, and can influence behaviour. (Term 4 Week 5-10)</p> <p>How online communities and platforms play a role in society (function)</p> <p>How systems adapt to change and how this adaptation causes change (change)</p> <p>How our perspective can be influenced by systems in our community (perspective)</p> <p>Concepts Function Change Perspective</p> <p>Learner Profile Thinker Principled</p> <p>Attitudes All attitudes</p>

<p>Year 5</p>	<p>The quest for prosperity can prompt human movement (Term 1 Week 8 - 5)</p> <p>How being courageous presents risks and opportunities.</p> <p>How decisions have consequences on society</p> <p>The effect of the past on present day</p> <p>Concepts Causation Change Reflection</p> <p>Learner Profile Inquirer knowledgeable Risk taker Attitudes Creativity Cooperation Empathy</p>	<p>Scientific principles contribute to understanding the natural world and its laws (Term 3 Week 8 - 4)</p> <p>Conditions that cause reversible and irreversible changes in materials</p> <p>The components and laws of the universe</p> <p>Concepts Form Change Causation</p> <p>Learner Profile Thinker Inquirer Communicator Attitudes Curiosity Confidence Cooperation</p>	<p>Generated by Year 5 Students (Term 4 Week 5-10)</p> <p>Concepts Form Change Responsibility</p> <p>Learner Profile Reflective Communicator Open-Minded Attitudes Creativity Respect Enthusiasm Tolerance</p>	<p>There is interconnectedness between people, places and environments (Term 3 Week 1 -7)</p> <p>The interconnectedness between people and the environment</p> <p>Factors that shape the characteristics of a place</p> <p>How communities prepare, prevent and respond to bushfires and floods</p> <p>Concepts Causation Form Connection</p> <p>Learner Profile Thinker Knowledgeable Inquirer Attitudes Enthusiasm Curiosity Independence</p>	<p>Influences shape our mindset and perception of self (Term 1 Week 1 -7)</p> <p>How our mindset changes as we grow</p> <p>Who and what influences our decisions and behaviours</p> <p>How we perceive ourselves in different environments</p> <p>Concepts Perspective Function Connection</p> <p>Learner Profile Balanced Caring Open-Minded Attitudes Tolerance Respect Integrity Commitment</p>	<p>Influences shape our mindset and perception of self (Term 2 Week 5 - 10)</p> <p>What responsibilities come with positions of power</p> <p>How the choices made by people in power affect others</p> <p>What if the power was equally distributed</p> <p>Concepts Function Reflection Responsibility</p> <p>Learner Profile Principled Thinker Inquirer Attitudes Appreciation Independence Cooperation</p>
<p>Year 6</p>	<p>Natural disasters bring communities together (Term 3 Week 1-6)</p> <p>The evidence that the earth has changed and continues to change (form)</p> <p>Places have human and environmental characteristics (geographical, climatic, adaptations) (form)</p> <p>Different cultures, economic and geographical features form connections between people and places (connection, responsibility)</p> <p>Concepts Form Responsibility Connection</p> <p>Learner Profile Caring, Inquirer Open minded Attitudes Empathy Tolerance Cooperation</p>	<p>Change comes with varying consequences (Term 4 Week 4-10)</p> <p>The effects of natural environments on humankind. (causation)</p> <p>An inquiry into human reliance on established environmental patterns (connection)</p> <p>The cyclic relationship between humans and the natural environment (form)</p> <p>Concepts Function Change Form</p> <p>Learner Profile Inquirer Thinker Reflective Attitudes Curiosity Independence creativity</p>	<p>Exhibition (Term 3 Week 6 - 3)</p> <p>Concepts Perspective Function Connection</p> <p>Learner Profile All</p> <p>Attitudes All</p>	<p>The transformation and use of energy impacts the community and environment (Term 2 Week 4-10)</p> <p>Forms of energy (forms)</p> <p>Storage and transformation of energy and its products (change)</p> <p>Renewable and sustainable energy and its impact on the Earth</p> <p>Concepts Causation Change Form</p> <p>Learner Profile Communicator Knowledgeable Principled Attitudes Curiosity Creativity Appreciation</p>	<p>Change is a time for growth, discovery and challenge (Term 1 Week 1-6)</p> <p>How we collaborate</p> <p>The actions needed to increase and improve responsibility</p> <p>strategies to manage changes</p> <p>Concepts Reflection Causation</p> <p>Learner Profile Communicator Balanced Risk taker Attitudes Tolerance Integrity Respect</p>	<p>Leaders impact societies and systems in a variety of ways (Term 1 Week 7-3)</p> <p>What makes successful societies</p> <p>Positive and negative leadership attributes and their effects</p> <p>Different governing systems</p> <p>Concepts Perspective Responsibility</p> <p>Learner Profile Communicator Principled Open minded Attitudes Enthusiasm Confidence Independence</p>

