# Year One Term 1 2015 Overview

## Literacy

**Reading:**
- Independent, guided and modelled reading.
- Reading strategies – creating images, skimming, adjusting reading rate, inferring
- Comprehension (Do I understand what I have read?)

**Writing:**
- Text Type – Poetry
- Adjectives, nouns and verbs
- Sentence structure
- Rocket writing (15 mins of timed writing reflecting an image)

**Grammar:** Capital letters, full stops, exclamation marks, question marks

**Spelling:** Individualised spelling programs focusing on taught sound blends and vowel sounds.

**Speaking and listening:** Circle time with a focus on PYP learning profiles and attitudes

**Handwriting:** Revising correct letter formation and finger spacing

## Mathematics

**Patterns and algebra:**
- patterns

**Number and place value:**
- number sequencing
- number lines
- skip counting
- addition strategies

**Chance and data:**
- chance

## Unit of Inquiry

### How we express ourselves
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

**Central Idea:** Our thoughts and feelings are expressed through music.

**Lines of inquiry:**
- Sound evokes emotion and how emotions shape sound (perspective)
- How music is made (form)

**Assessment:**
- Oral presentation about a piece of music.
- Performing a short piece of music to the class which represents an emotion.
- Create an image to accompany a piece of music.

### Where are in place and time
An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

**Central idea:** Daily life changes over time.

**Lines of inquiry:**
- Cultures connect in time and place (connection)
- Daily life has changed over time (change)
- The past is recorded and shared

**Assessment:**
- Create a time line that details how daily life has changed over time
- Create a Venn diagram of the past and the present

## Homework

Our Home Reading program is going to begin in Term 1. Please encourage your child to read nightly and change their take home book every Monday, Wednesday and Friday.

We would appreciate parent helpers to assist with reading at school. If you can help, please contact your child’s teacher. Thank you!

## Library

All Year 1 classes have an opportunity to borrow library books each week. Please ensure they bring a library bag to school on this day.

- 1G – Thursday
- 1H – Wednesday
- 1R – Friday

## Save the Date

- **Tuesday 10 February** – Parent Information night 6pm onwards
- **Monday 16 Feb – Friday 27 Feb** – Get to know you interviews
- **Thursday 26 February** – P&C BBQ

## Contact Us:

We’re more than happy to talk to you regarding your child. Please feel free to call the front office for an appointment on 62055644 or alternatively via email.

- Belinda Gough (1G) – belinda.gough@ed.act.edu.au
- Emma Heaven (1H) – emma.heaven@ed.act.edu.au
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