



# Forrest Primary School

## Year Two

### Term 3 2015 Overview

#### Year 2 Teachers:

Tracey Elliott, Amber Piper,  
Helena Vrkcic

#### Literacy

- Reading - Reader's Theatre, guided reading and performance. Strategies – summarising and paraphrasing, connecting and adjusting reading rate
- Writing – Text Types - Explanations, Poetry and Information Reports
- Writing process (drafting, editing and publishing)
- Spelling – Spelling lists based on Unit of Inquiry, word families and core list
- Grammar and Punctuation – sentence structure, synonyms and antonyms, prefixes and suffixes

#### Mathematics

- Shape – 2D shape names, properties and descriptions
- Multiplication - Recognise and represent multiplication as repeated addition, groups and arrays
- Money - Count and order small collections of Australian coins and notes
- Area - Compare and order several shapes and objects based on area
- Fractions – Halves, quarters and eighths of everyday shapes and collections
- Transformation – flips, slides and turns of objects

#### Unit of Inquiry

##### **TRANSDISCIPLINARY THEME HOW WE EXPRESS OURSELVES**

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

**The central idea:** Expression is a powerful tool for extending our ability to think and create

**Concepts:** Form and perspective

**Related concepts:** pattern and opinion

#### **Lines of Inquiry:**

- Forms of art can share personal stories
- Emotions can be expressed through art
- Ways we are affected by different forms of art

**Key Inquiry Attitudes:** Creativity and appreciation

#### **Assessment:**

- Represent a personal memory or emotion through a piece of art
- Compare the styles of a form of the arts



#### Homework

This term students will continue to change their home **reading** books on Mondays, Wednesdays and Fridays.

Students will continue to bring home a weekly **spelling** list which will be tested on a Friday.

**Talk Time** will continue this term beginning week 3.

**Multiplication tables** will be taught later this term and we will have a focus on a different number each week. Students are encouraged to practise these times tables at home.

#### Health and PE

**Gross Motor/ Sport skills:** balancing, hand eye coordination, throwing and catching, fitness games

**Dance:** students will participate in Dance Kids Program

#### Save the Date

20 July – 31 August - Interviews  
Art gallery excursion – week 10

#### Contact Us:

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