

**Forrest Primary School**  
**Year Two**  
**Term 3 2015 Overview**

### Literacy
- **Reading** - Reader’s Theatre, guided reading and performance. Strategies – summarising and paraphrasing, connecting and adjusting reading rate  
- **Writing** – Text Types - Explanations, Poetry and Information Reports  
- **Writing Process** (drafting, editing and publishing)  
- **Spelling** – Spelling lists based on Unit of Inquiry, word families and core list  
- **Grammar and Punctuation** – sentence structure, synonyms and antonyms, prefixes and suffixes

### Mathematics
- **Shape** – 2D shape names, properties and descriptions  
- **Multiplication** - Recognise and represent multiplication as repeated addition, groups and arrays  
- **Money** - Count and order small collections of Australian coins and notes  
- **Area** - Compare and order several shapes and objects based on area  
- **Fractions** – Halves, quarters and eighths of everyday shapes and collections  
- **Transformation** – flips, slides and turns of objects

### Unit of Inquiry

**TRANSDISCIPLINARY THEME**
**HOW WE EXPRESS OURSELVES**
Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

**The central idea:** Expression is a powerful tool for extending our ability to think and create

**Concepts:** Form and perspective  
**Related concepts:** pattern and opinion

**Lines of Inquiry:**
- Forms of art can share personal stories  
- Emotions can be expressed through art  
- Ways we are affected by different forms of art

**Key Inquiry Attitudes:** Creativity and appreciation

**Assessment:**
- Represent a personal memory or emotion through a piece of art  
- Compare the styles of a form of the arts

### Homework
This term students will continue to change their home **reading** books on Mondays, Wednesdays and Fridays.  
Students will continue to bring home a weekly **spelling** list which will be tested on a Friday.

**Talk Time** will continue this term beginning week 3.  
**Multiplication tables** will be taught later this term and we will have a focus on a different number each week. Students are encouraged to practise these times tables at home.

### Health and PE
**Gross Motor/Sport skills:** balancing, hand eye coordination, throwing and catching, fitness games  
**Dance:** students will participate in Dance Kids Program

### Save the Date
20 July – 31 August - Interviews  
Art gallery excursion – week 10

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