



Forrest Primary School

Year Four

Term 1 2016 Overview

Year 4 Teachers:

Miss Sarah Burke

Mrs Nadia McCallum

Mr James Traviss

WELCOME!

The year 4 teaching team would like to welcome you to a fun and inspiring year of learning. The class teachers for Year 4 2016 are Sarah Burke (4B), Nadia McCallum (4M) and James Traviss (4T).

Literacy

This term we will be focusing on recount and information report writing. The students will learn specific text structures and language features for each genre. Spelling and language conventions will be a focus during writing lessons.

Students will participate in daily Guided Reading sessions where they will develop reading strategies and comprehension skills.

Throughout the term students will have opportunities to build their formal and informal oral language skills. This will occur through public speaking presentations, sharing ideas in class discussions and Circle Time.

Mathematics

The mathematics strands that will be covered this term are:

- Whole number and place value;
- Mental and written strategies for addition and subtraction, multiplication and division
- Measurement – area, length, perimeter and mass
- Mapping

Students will engage in inquiry-based learning through the use of concrete materials, interactive games and technology. Mathematics lessons will be integrated with the current Unit of Inquiry. This will support concept development and problem-solving skills.

Library

Library borrowing days: 4B & 4M - Monday, 4T - Thursday

The library program introduces students to a variety of genres in literature and supports students to find and use information from print and online resources.

Japanese

This term students will be revising greetings, numbers up to 50 and will be learning how to recognise and write parts of the body in Japanese.

P.E

Students will engage in daily physical activities that focus on health and wellbeing while developing their fundamental motor skills and general fitness. They will also have weekly lessons with a PE specialist teacher focusing on large ball skills and cross country running.

4T and 4B – Monday 4M - Thursday

Unit of Inquiry

The first Unit of Inquiry will take place in weeks 2-8 and will focus on the deeply felt ties of cultural identity among the Indigenous Australian population. The transdisciplinary theme is **WHO WE ARE**.

The Central Idea is- Indigenous culture is rich and varied and continues to influence society today.

Lines of Inquiry

- Indigenous history and connection with the land
- Traditional governance, values and beliefs
- Comparison and contrast to local governance

Concepts : Connection, Responsibility, Reflection

Assessment

An independent inquiry into an Indigenous culture of their choice, demonstrating their ability to apply the skills taught throughout the unit.

The transdisciplinary theme for our second Unit of Inquiry for semester 1 is **WHERE WE ARE IN PLACE AND TIME**. This unit will take place from Term 1, Week 9 to Term 2 Week 4.

The Central Idea is- Past and present migrations impact our world.

Lines of Inquiry

- Early explorations and trade around the world
- The reasons for and experiences of those who came to Australia in the first fleet
- Reasons for and impact of migration on a country

Concepts: Responsibility and Causation

Homework

Homework will begin in Week 3 of Term 1. Tasks will support classroom learning. Students will have individual spelling lists to learn each week. We encourage children to regularly access Mathletics, Reading Eggs and Typing.com as well as maintaining a reading log documenting the books that they are independently reading at home. Homework will be sent home on Monday and is due the following Monday.

Upcoming Dates

18 February - P&C Welcome BBQ 6.00pm

25 February – Swimming Carnival

Contact Us

If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 62055644.

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