Overview

Numeracy

The following topics will be covered throughout the term:
- Describe, continue and create number patterns resulting from performing addition or subtraction.
- Recall addition facts for single-digit numbers and related subtraction facts.
- Develop increasingly efficient mental strategies for computation.
- Measure, order and compare objects using informal and familiar metric units.
- Represent money values in multiple ways and count the change required for simple transactions.
- Tell time to the minute using analogue clocks.
- Interpretation of graphs.

Literacy

In Term 2 we will continue to develop a variety of strategies that enhance comprehension and reading fluency. Students will participate in guided reading groups.

The main writing focus this term will be on writing to entertain. Students will use literary devices including character development, sequencing of events and descriptive language to create narrative texts. Student writing will be supported by word study which consist of spelling patterns and commonly used words. We will continue to develop cursive handwriting.

Our viewing focus for Term 2 will be episodes from Behind the News. From this students will discuss and review current events.

The year group will undertake a study of the novel The Tale of Despereaux by Cate DiCamillo and use this to further develop knowledge of grammar, vocabulary, punctuation and spelling.

Units of Inquiry

The second Unit of Inquiry is – How the world works.

Central Idea: Cycles within the world create change.

Lines of Inquiry:
- Define a change of state and its causes
- Sunlight produces heat
- Earth’s rotation change of axis and the impact of heat from the sun

Assessment task – students will use their understanding of the movement of the Earth, materials and the behaviour of heat to suggest explanations for everyday observations.

Transdisciplinary Theme: ‘SHARING THE PLANET’

Central Idea: Human activities have an impact on the environment.

Lines of Inquiry:
- Human activity impacts on the environment in a variety of ways.
- Some environments require special care.

Assessment:
- Students work in small groups to investigate a chosen environment.
- Using graphs and diagrams, students interpret and represent data.

Homework

Homework will be handed out on Mondays and needs to be returned Friday. Students are encouraged to read for 20-30 minutes daily and participate in Reading Eggs and Mathletics tasks.

Homework tasks will consolidate skills already covered in the classroom. Students are expected to take responsibility for completing and submitting their own homework each week.

Arts

Visual arts will be integrated into the Units of Inquiry and Literacy tasks. Children will also participate in group singing.

Library

There is a designated library session each week and students are encouraged to borrow and return books during that time. Students may also use the library during lunch breaks. Please ensure your children bring a library bag.

Bluearth/PE

Students will be involved in regular physical activities to teach and refine skills and increase individual fitness levels. Please send your children in suitable footwear every day.

Contact Us:

If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 62056644.

jacqueline.perks@ed.act.edu.au
leslee.roberts@ed.act.edu.au
cassandra.pepper@ed.act.edu.au

Save the Date
- Year 3 Assembly – 8 May
- NAPLAN – 12 – 14 May
- 29 May Trivia Night
- Birrigai Day Trip – 5 June TBC
- Term 2 ends – 3 July
- Term 3 begins – 20 July