### Mathematics
- Review of 3D shape names, properties and descriptions
- Chance and probability – classifies using terminology
- Money - Count and order small collections of Australian coins and notes
- Area - Compare and order several shapes and objects based on area
- Volume – Compares and orders based on volume
- Transformation – flips, slides and turns of objects

### Literacy
- Reading - Reader’s Theatre, guided reading and performance. Strategies – summarising and paraphrasing and adjusting reading rate
- Writing – Text Types – Explanations and Information Reports
- Writing process (drafting, editing and publishing)
- Spelling –Spelling lists based on Unit of Inquiry, word families and core list
- Grammar and Punctuation – sentence structure, synonyms and antonyms, prefixes and suffixes

### Unit of Inquiry

**TRANSDISCIPLINARY THEME**

**SHARING THE PLANET**

Inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

The **central idea**: Earth has natural resources which humans use in many ways.

**Concepts**: Causation and responsibility
**Micro concepts**: Interdependence, impact and values

**Lines of Inquiry:**
- Earth’s resources from original source to final use,
- Humans’ use of resources can have a positive or negative effect on the environment
- Natural resources are used to meet the needs of all living things, including people

**Key Inquiry Attitudes**: Integrity, respect, responsibility

**Assessment:**
- Research Project – in small groups, students inquire, research and present information about a natural resource, how it is used and its impact on the environment.
- Information Report – based on their natural resource.

### Homework
This term students will continue to change their home reading books on Mondays, Wednesdays and Fridays. Students will continue to bring home a weekly spelling list which will be tested on a Friday.

**Talk Time** will continue this term beginning week 3.

**Multiplication tables** will be continued this term. Students will continue to receive multiplication worksheets to practise times tables at home.

### Health and PE
**Gross Motor/ Sport skills**: balancing, hand eye coordination, throwing and catching, fitness games
**Dance**: students will participate in Dance Kids Program

### Save the Date
- **Wednesday Weeks 4 – 8 Dance Kids**
- **Friday 6th November – Year 2 Assembly**
- **Thursday 3rd December Week 8 – Shivoo**

### Contact Us:
- **Front Office – 62055644**
  - amber.piper@ed.act.edu.au
  - tracey.elliott@ed.act.edu.au
  - Helena.vrkic@ed.act.edu.au