



Forrest Primary School

Year 4

Term 3 2015 Overview

Year 4 Teachers:
Miss Rachel Hogan
Mrs Hayley Halpin
Mrs Jemma Obrien
Mrs Julia Shaw

Literacy

This term we will focus on writing to entertain, in particular narratives and poetry. Examining key components such as text structure, and language features, the students will plan, draft and edit their own narratives. They will learn about settings, plots and characterisation. To make authentic links to our Unit of Inquiry the students will learn to write a historical narrative from the perspective of a convict.

Spelling will continue to be an important part of our literacy sessions with targeted spelling groups which introduce and reinforce spelling rules, patterns and generalisations. Additionally, the students will regularly practise core Year 4 words or words which they personally need to learn.

Guided reading will continue to be held regularly in the week so students develop their reading strategies and comprehension skills. Using the First Steps reading strategies, and the data gathered from reading comprehension assessment, each class will focus on specific reading strategies.

Mathematics

The following aspects will be covered throughout the term:

- ◆ Division
- ◆ Fractions and decimals
- ◆ Measurement of time
- ◆ Measurement of length
- ◆ Problem solving and application of mathematical knowledge

Library

The library borrowing days for this term are:

4S - Thursday

4H - Tuesday

4OH - Friday

ICT

Students will regularly use the computer lab to develop computer skills and enhance student learning through internet research, word processing and Mathletics.

P.E

Students will participate in regular physical activities to develop their skills and fitness. Appropriate footwear is required. Rugby clinics will be held in Weeks 2-4. Students will also participate in the 10 week Footsteps dance program which will take place on Thursdays. This program will develop rhythm, flexibility, coordination and stamina.

Unit of Inquiry

The fourth Unit is **WHERE WE ARE IN PLACE AND TIME**

The Central Idea is - Human migration is a response to challenges, risks and opportunities.

Lines of Inquiry

1. Worlds' indigenous peoples
2. Australian indigenous life prior to European settlement
3. Impact of settlement on Indigenous people's lives

Assessment

Students will visually represent what life was like for Indigenous people before and after European arrival.

The fifth Unit is **HOW WE EXPRESS OURSELVES**

The Central Idea is - We appreciate the power of expression through the arts.

Lines of Inquiry

1. Forms of expression
2. Words and pictures that evoke emotion

Assessment

Create an art work which expresses a personal opinion about a world issue.

Homework

Weekly homework tasks will be assigned each Monday and due on Fridays. Tasks will be a combination of:

- ◆ Spelling
- ◆ Consolidation of mathematical concepts taught in class.
- ◆ Literacy tasks that focus on reading and writing strategies.
- ◆ Tasks related to current Units of Inquiry.

We encourage children to regularly access Mathletics and continue daily reading at home.

Upcoming Dates

Week 1-2- Parent Teacher interviews

Week 6 - Book Week

Week 8 – Christian Education (8 September)

Week 10 – Market Day (22 September)

Contact Us

If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 62055644.

hayley.halpin@ed.act.edu.au

rachel.hogan@ed.act.edu.au

jemma.o'brien@ed.act.edu.au

julia.shaw@ed.act.edu.au