



Forrest Primary School

Year 3

Term 3 2015 Overview

Year 3 Teachers:

Mrs Cassandra Pepper

Mrs Jacqueline Perks

Mrs Leslee Roberts

Mrs Christine Thambipillai

Numeracy

We are starting term 3 by delving into multiplication. Who uses multiplication? What is the relationship of multiplication to addition? How does an array help us to multiply? What is its relationship between multiplication and division? Students will learn multiplication facts (Times Tables) and apply these to real world problems. We will then move into the strand of measurement and geometry to review length and identify mass and capacity. Towards the end of term we will work in more depth on fractions. Why do we have fractions? Do we need numbers between whole numbers? Where would they be used?

Units of Inquiry

Transdisciplinary Theme: How we organise ourselves

Central Idea: Developments in communication impact the ways people access information and connect.

Lines of Inquiry:

- The development of communication systems over time
- New technologies change interconnectedness

Assessment:

- Students will recognise changes in communication tools and represent these on a timeline

Transdisciplinary Theme: Who we are

Central Idea: People's cultural background has an impact on their beliefs, values and actions.

Lines of Inquiry:

- What constitutes culture
- How people use different experiences to inform their perspective
- Australia as a member of the United Nations

Assessment:

- Students research an issue which impacts on themselves or others
- Students present their ideas and opinions to an audience

Homework

Homework will continue to be handed out each Monday and should be brought in at the end of the week (Friday). It is recommended that students read for 20-30 minutes daily. All students are encouraged to take responsibility for managing their own homework and use the homework tasks as an opportunity to talk about their learning with family members.

Save the Date

- Parent Teacher Interviews – Weeks 1 and 2 by appointment
- Last Day of Term 3 – 25 September

Literacy

In term three the writing focus will be on writing to inform. The students will create information texts and these literacy based activities will also be connected to the Units of Inquiry. The students will continue using the stages of the writing process by planning, drafting, conferring, refining, editing and publishing their writing. Their writing will also be supported by word study which consists of spelling patterns and commonly used words. We will also continue to develop cursive handwriting.

This term the students will also continue to practise and monitor their use of reading strategies using a variety of fiction and non-fiction texts to enhance comprehension and reading fluency in guided reading lessons.

Arts

This term the students will be participating in the footstpes dance program every Thursday morning. The students will also be engaged in singing, visual arts and drama throughout the term linked to the Literacy programme as well as the Units of Inquiry.

Japanese

Japanese language and culture will continue to be taught through the specialist teaching role by Mrs Thambipillai. 3P will receive these lessons until the end of week 3 and then 3R will have Mrs Thambipillai until week 3 of term 4. The students are also engaged in the language and culture of Japan through greetings each day as well as Wednesday 'Japanese Cleaning'.

Library

Each class also has a designated weekly library session and students are encouraged to borrow and return books during that time. These are shown on the Year 3 timetable on the next page. The Library is also open at lunchtime on Tuesdays, Wednesdays and Thursdays.

Bluearth/PE

Students will be involved in regular physical activities to teach and refine skills and increase individual fitness levels. Please send your children in suitable footwear every day.

Contact Us:

If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 62055644.

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