



# Forrest Primary School

## Year 6

### Term 1 2015 Overview

#### Year 6 Teachers

Miss Sarah Burke

Miss Sue La Flamme

Mrs Nicole Richardson

Mrs Carmel DeGraaff

#### Mathematics

The strands of Mathematics that will be covered over term 1 are:

- ❖ Number and place value
- ❖ Word based problem solving
- ❖ Recall of all number facts
- ❖ Data representation and interpretation
- ❖ Interpreting and using timetables

By using Mathematics and completing homework activities, students will be able to review and consolidate taught concepts.

#### Unit of Inquiry

The units of inquiry for this term are:

1. **Transdisciplinary theme** is "Who we are".

**The Central Idea:** *People Shape National Identity*

##### **Lines of inquiry:**

- ❖ Rights and responsibilities within our community
- ❖ National identity
- ❖ Impacts on our national identity

##### **Summative assessment tasks:**

**Rich Task 1** – Students undertake research to complete a biography of an important person who has influenced Australia's history.

**Rich Task 2** – Students construct a Venn diagram comparing the influence of two significant people who have shaped our nation.

2. **Transdisciplinary theme** is "How we organise ourselves".

**The Central Idea:** *Democratic government systems give power to the people*

##### **Lines of inquiry**

- ❖ Australia's organisation
- ❖ Federation
- ❖ People make the nation
- ❖ Australian federal system of government

##### **Summative assessment tasks:**

**Rich Task 1** –Portfolio Piece – Students create a table to compare reasons for and against Federation

**Rich Task 2** – Students prepare an information report on Federation. The task will be presented as a written piece for publication in the Federation Herald.

#### English

In term one, information text and report writing will be our focus. Our spelling and writing program will be scaffolded through investigating spelling and writing strategies, learning personal spelling words and words related to our Unit of Inquiry. Comprehension, editing, listening and speaking tasks will also be included. Numerous literacy based tasks, including written tasks, cooperative research and critical literacy skills, will be integrated with our Unit of Inquiry. Cooperative reading includes four reader roles. The four roles are:

- ❖ Code Breaker- studying grammatical structures;
- ❖ Text Analysis- looking at author's point of view;
- ❖ Illustrator- interpreting the text through drawings; and
- ❖ Discussion Manager- asking interesting questions.

#### Homework

By completing homework and maintaining personal student diaries Year 6 students will be able to develop crucial organizational and time management skills. Daily reading is a vital component of homework and should be done every day. Students need to focus on reading for meaning by using the taught strategies as well as focusing on fluency and expression. We strongly encourage all students to engage in homework tasks as these reflect classroom learning and allow for consolidation of concepts. Home activity tasks will be provided on a weekly basis. These will be handed out every Monday and are to be returned by Friday of that week.

#### Save the Date

- ❖ Term 1 Year 6 Assembly – Week 2 Friday 13 Feb.
- ❖ Community Welcome Barbeque – 26 February 6.00pm Forrest Primary School
- ❖ Parent Teacher Interviews –16 – 27 February
- ❖ Swimming Carnival – 12 March
- ❖ Camp Jindabyne – Week 8 18 to 20 March
- ❖ Rostrum school finals 11<sup>th</sup> May (TBC)

#### Contact Us

If you would like to make an appointment for an interview please contact the front office on 62055644 or alternatively contact us via email.

susan.laflamme@ed.act.edu.au

sarah.burke@ed.act.edu.au

nicole.richardson@ed.act.edu.au

carmel.degraaff@ed.act.edu.au