Forrest Primary School
Year 3
Term 4 2015 Overview

**Literacy**
This term our continued focus will be on writing to inform, specifically procedural texts. The final writing focus for the year will be writing to entertain in the form of poetry. We will explore the devices which poets use to create images and ideas, reading different forms of poems and discussing features such as rhyme, rhythm, simile and onomatopoeia.
The spelling and word study program will continue this term to focus on specific letter/sound patterns and will be tested weekly.
During term 4 we will continue to consolidate a variety of reading strategies through daily guided reading lessons as well as class novel studies.

**Units of Inquiry**

**Transdisciplinary Theme:**  Who we are  
**Central Idea:** The choices people make affect their health and well-being.  
**Lines of Inquiry:**
- What it means to have a balanced and active lifestyle  
- How the choices we make affect our health, including friendships  
**Assessment:**  
- Create a Health Journal which promotes health, and being active while they are at school  
- Creating promotional posters which contain positive health and physical activity messages  

**Transdisciplinary Theme:**  How we Express Ourselves  
**Central Idea:** People express ideas and feelings through different forms of the arts.  
**Lines of Inquiry:**
- Different techniques are used by artists  
- People interpret and respond to images, music and movement in different ways.  
**Assessment:**  
- The student interprets and communicates an idea from a text using a chosen art form.

**Numeracy**
We are starting the term looking at data and comparing how it is represented. Is a graph easier to interpret than a table of numbers? Do certain types of graphs like pie diagrams, bar and columns or picture graphs suit different types of data? Students will then investigate experiments that involve chance and document the outcomes. They will learn how to explain probability of events happening and link words to the numbers to communicate meaning. In the Measurement and Geometry strand we will further investigate mapping and positioning. There will be a continued emphasis over the term on consolidating times table facts and learning strategies to solve problems. Towards the end of term we will be reviewing calculating money and reading time.

**Homework**
Students are encouraged to show independence in their learning by taking responsibility for their homework. It will be handed out on Mondays and should be brought in on Fridays. It is recommended that students read for 20-30 minutes daily and access Mathletics and Reading Eggs when possible.

**Arts**
Dance, Drama and Visual Art will be covered through our Unit of Inquiry. The students will continue to participate in weekly singing with their year group.

**Library**
The Library is open for borrowing and returns on Tuesday, Wednesday and Thursday lunchtimes. Each class also has a designated weekly library session. These are shown on the Year 3 timetable.

**PE**
The warmer weather allows the students to engage in more outdoor activities. This will include movement skills and games in regular class activities and games.

**Save the Date**
Year 3 Assembly – 23 October  
Swimming Program – Weeks 8 and 9 (30 Nov - 11 Dec)  
Shivoo – 3 December

**Contact Us:**
If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 62055644.  
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