



Refer to last page for school and community contact information

Mon 31 July – Fri 4 August 3 way Conferences Book through SOBS
Fri 04 August Year 6 Assembly 9.15am Senior Hall (Week 3 on this occasion)
Wed 2-Thur 3 Aug Book Fair 8.30-9am & 3-5.45pm library
Fri 4 Aug Book Fair 8.30-9am & 3-4pm library

MISSION STATEMENT

Forrest Primary School helps all of our students reach their full potential in a safe, loving, inspiring and challenging learning environment.

We strive to develop confident, compassionate, responsible children who are lifelong learners and can make the world a better place.

Our community is culturally diverse and we value and celebrate the perspectives, knowledge, skills and abilities all bring to our school.

Dear Parents Carers and Community members,

3 Way Conferences – there is still time to book through SOBS for a conference with your child and his/ her teacher next week.

Students now lead the 3 Way conference (this is the PYP version of what used to be the parent teacher interview)

Teachers say that with students leading the conference it is more meaningful, the children are honest and they take more ownership of their learning. Teachers report that the children are focussed on their goals and keen to achieve them. One student said that he needs to be more open-minded in listening to other people's ideas.

Teachers and parents like hearing how the children come up with their own ideas of how to improve rather than the adults telling them how.

What an exciting process –don't miss it! Book through SOBS:

www.sobs.com.au

NOTES DUE

Years 5/6 Science Week activities
at Telopea Park School due 11
August

Preschool Botanic Gardens
payment due 7 August,

Excursion 8 August

**PLEASE SEE 'NOTES ARCHIVE'
UNDER THE 'OUR SCHOOL' TAB
ON OUR WEBSITE TO PRINT**

Cyber Safety and Social Media

I thought it timely to remind everyone about the importance of eSafety, particularly in relation to social networking. We know that our students are using social media platforms and we encourage all parents and carers to familiarise themselves with information provided by the Office of the Children's eSafety Commissioner. There are some great tips and resources available on this website which I encourage you all to look through.

<https://www.esafety.gov.au/esafety-information/esafety-issues/social-networking>

On the 1 and 3 of August Year 5 and 6 students will participate in a follow up Cyber safety presentation by the Australian Federal Police. This presentation will reiterate the important messages presented last term and allow students to ask questions and clarify their understanding of social media and cyber safety.

If you have particular concerns about your child's social media usage, please feel free to contact me, or if you observe suspicious activity or approaches, please report this to ACT Police on 131 444. ACT Police work closely with our schools to ensure appropriate cyber awareness and safety is maintained.

School Satisfaction Survey

The 2017 School Satisfaction and Climate Surveys will be conducted later this term. Parents and carers, school staff and students (in years 5 to 12) will be asked to participate in these important surveys. The survey results will contribute to the school improvement process, which aims to achieve high standards in student learning, innovation and best practice in Canberra public schools.

We value your opinion and although the survey is voluntary, we hope you will want to participate. It won't take much of your time and it will help us understand areas where we are doing a good job and areas for further development. A letter or email about the parent and carer survey will be sent to you in August. The key ACT results from the 2016 School Satisfaction Surveys have been published on the Education Directorate website (www.education.act.gov.au) and a summary of our school results is provided in our 2016 School Board Report.

Footsteps

This term each year level will participate in the Footsteps Dance Programme. Students will be involved in 10 x 45 minute dance sessions which aim to enhance kinaesthetic awareness, improve movement, flexibility, rhythm and performance skills. This programme challenges students physically and mentally, develops stamina, coordination and gives the students an appreciation and understanding of music. As this is a key component of our Physical Education and Arts Programme we encourage all students to participate. Parents are reminded that payment is now overdue. It is important that these programmes are supported by parents paying promptly so that we can continue to provide an enriching experience.

Thank you

Hayley Singh and Candice Kingston on behalf of the Executive team

Indigenous Culture Club News

The Indigenous Culture Club has started again for the term. It is held on Mondays after school from 3-4 pm. Afternoon tea is kindly supplied by the Forrest Afters Programme(FOOSHC) and the Southside Community Service provides bus transport home for any student requiring a ride.

At the end of last term, the students researched their own indigenous role model, family or community person they admired and presented this at our NAIDOC Assembly. They also shared the song 'From Little Things Big Things Grow' by Kev Carmody and Paul Kelly. It tells the story of Vincent Lingiari and his friends land rights struggle to reclaim by their land.

For the next few weeks, students are working on a group and individual art piece reflecting an endangered plant or animal of the Canberra region. We are submitting the individual artworks and the students' group artwork about the Golden Sun Moth (that is found on the reserve in State Circle among other local places) to the Threatened Species Art Competition.

While Ms Gough is on leave for the term, we will continue to work with the support of our parent volunteers, Jilda and Jake, our Indigenous Support Aide, Brenda Gifford, Ms George and I to deliver an arts, literature and environment based programme to support the students in connecting with their culture, heritage, language and the local Ngunnawal history.

Combined Telopea and Forrest Primary School Indigenous Student Excursion

Shauna and Kirra from Year 6 represented the school on the Sydney excursion to Bangarra Dance Theatre in Sydney last Thursday. Telopea School kindly invited two of our senior students to accompany the Telopea students.

Here is Ms Taylor's feedback on the day:

"I just wanted to let you know about the amazing behaviour and attitude of the children.

We walked around circular Quay and had a quick bite for lunch before sightseeing around the Opera House and finding out where we had to go. The performance itself was AMAZING – I'll let the students fill you in on that! Following the performance we jumped on the ferry around to Darling Harbour (crossing the harbour, under the bridge, past Luna Park ... all very exciting for them) and walked back to the bus. We left at 7am and arrived back at 7:45pm ... it was a super long day – they handled it really well!

The students that attended displayed excellent behaviour and attitude the whole time – they upheld the values of their schools as well as displaying excellent PYP and MYP learner attributes. They were true inquirers in asking questions about Sydney and the performance; they were risk takers and communicators in developing new friendships with others – they started the morning very quiet and isolated by shyness ... they finished great friends and very (very) chatty ... which was lovely to hear. They were knowledgeable in sharing their experience and knowledge on Sydney and culture, principled in picking up after themselves and caring in looking out for each other.

Well done Shauna and Kirra!

Congratulations and thank you to Forrest Primary School for your fundraising towards Stomp Out the Gap! The Culture Club hosted an afternoon tea and casual day to fundraise towards stomping out the gap and helping Indigenous children realise their dreams through the power of education.

Louise McMullen
Culture Club Coordinator Term 3



Corella and her mother Jilda explaining her project about country to the students in Culture Club

LIBRARY OPENING HOURS

8:40 – 8:55

3:00 – 3:30

The Future of Education

The ACT Government is interested in our ideas about what the future of education should look like.

As you wander the school halls in the coming weeks, you will see **Graffiti Boards** where you can put your ideas. In early August, these ideas will be shared with the ACT Government. If you're in the school on Wednesday 2 August from 3-6pm for interviews, some of our Year 6 students will be roving corridors collecting your ideas for the Graffiti Boards too.

Here are some questions to get you started: What will be important for a great learning school in 2020? What works well in education now? What helps your children learn best?

We look forward to hearing from you.

Robyn Calder,

Forrest Board Chair



OFFICIAL TAX RECEIPT

THANK YOU Forrest Primary School.

Your fundraising is helping us stomp out the Gap and change the lives of thousands of Indigenous children through the power of education.

AMOUNT	DATE	RECEIPT NUMBER	CAMPAIGN	FREQUENCY
457.00	19/07/2017	10054045	Stomp out the Gap 2017	Single

CATHY FREEMAN FOUNDATION
PO BOX 567
SOUTH MELBOURNE, VICTORIA, 3205
ABN:415 4260 3371

Donations of \$2 or more are tax deductible in Australia. Please visit www.ato.gov.au for more information. The Cathy Freeman Foundation is endorsed as a Deductible Gift Recipient.



BEREAVEMENT

Dear Families,

It is with deep sadness that we announce the passing of Larissa Chatfield on Saturday 22nd July 2017. Larissa leaves behind three beautiful children Shenieka, LaShaya and Cyrus. The family has been part of both Narrabundah Early Childhood and Forrest Primary school communities. LaShaya is a past student of Forrest Primary and Cyrus is in Mr Jandric's class this year. Larissa's children and family were the things that had given her the most happiness in life. Her children were her world.

Larissa's twin sister Tanya Chatfield has also been part of our Forrest school community. Tanya and her partner Pete have taken on the role of main caregivers to Shenieka, LaShaya and Cyrus and they also have four children of their own. The family is devastated by the sudden loss of their beloved mother, sister, aunty and friend.

Forrest Primary School and Narrabundah Early Childhood Schools (NECS) are amazing communities and we really come together at times like this to lend a helping hand where needed. Both schools will be organising a number of ways that families can help out at this difficult time, including:

- Donating money by visiting the gofundme link <https://www.gofundme.com/larissas-angels> (All money received will go to Tanya Chatfield to assist with raising Shenieka, LaShaya and Cyrus).
- Hosting a no uniform week in week 5 14-18 August. Students will be 'docked' \$1.00 for each day they are out of uniform. Staff will be 'docked' \$5.00 for being in uniform.
- Having a donation box in the front foyer where you can donate groceries for the family
- Cooking meals which the staff can have delivered to the family.

If you have another way you can help please let us know! Together through cooperation of community and family we can make this difficult time less stressful for a family that is already going through so much.

Thank you,

Forrest Primary Team

SAVE THE TIGERS

On the Friday 4 August the Action Club's tiger team are organising a dress up day to raise funds for White and Sumatran Tigers. They are wonderful tigers but there are only 200 White tigers and 500 Sumatran tigers left in the wild. You can play a part in saving these wonderful species by dressing as an animal or mufti and bringing a gold coin to donate to the WWF. We will be going from class to class for donations and your donation will definitely help save the tigers!

Thank you
The Tiger Team



FPS 60th Birthday Committee

Next year Forrest Primary School turns 60. To celebrate this wonderful occasion a committee is being setup to organise a range of events in 2018.

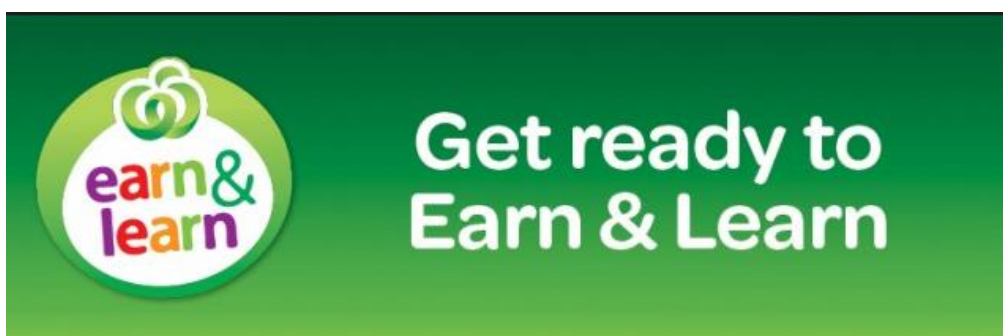
If you would like to be a part of this committee please contact
Nicole.Richardson@ed.act.edu.au or
alternatively call 62055644



Woolworth Earn and Learn

Starting on Wednesday 26 July, when anyone from our community – staff, parents and friends – that shop at Woolworths can collect stickers to place in the Woolworths Earn & Learn Sticker Box that will be located in the front office from next week. This program presents a fantastic opportunity for our school to get new educational equipment.

If you'd like to know more, you'll find all of the details at woolworths.com.au/earnandlearn.





Fact sheet

SNAPCHAT (For parents)



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What is Snapchat?

Snapchat is an application which is free to download on IOS and Android devices that allows users to send images and videos ('snaps') to each other. Snaps can be viewed for up to 10 seconds before they 'dissolve'.

Operating the app requires use of the device's data plan or a wireless internet connection. Images can be drawn on using a whiteboard-style tool and can be given a caption. Snapchat also gives users the ability to put special effect filters and emojis over images or videos to create different looks or themes.

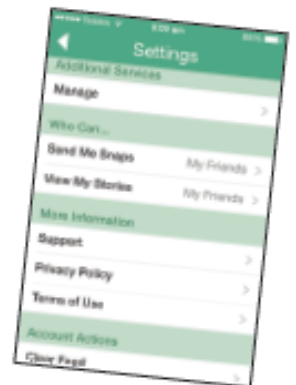


Does an image really delete on Snapchat?

There are many ways an image can be saved, even on Snapchat. IOS and Android devices have a feature which allows the device to take a photo of what is on the screen (screenshot). Snapchat notifies the sender if an image they have sent has been captured, however there are also other ways images can be saved without the sender being notified, so it is important to encourage children to think before they send a snap.

What are the privacy settings on Snapchat?

Snapchat has limited privacy settings so it is important to monitor your child's usage of the application. One privacy setting that is available is the ability to restrict who can send your child photos or videos, 'snaps'. This can be enabled by going into the **Settings** menu, select **'Who can send me snaps'**, then select **'My friends'**. This will ensure that only users in your child's contact list can send images.



It is important to read the Snapchat privacy policy as it provides information about how the images and videos are stored and used. Users need to be aware that Snapchat has the right to reproduce, modify and republish photos and videos, and save them to the Snapchat servers, particularly in relation to the 'Live Story' feature.

Is Snapchat a 'safe sexting' application?

It is important to know that there is no such thing as 'safe sexting' and Snapchat is no exception. Young people need to be aware that as soon as they send an image they have lost control over where it ends up. Sending sexually explicit images of someone under the age of 18, with or without their permission, could be an offence under State and Commonwealth legislation.

What are the potential problems with Snapchat?

Sharing images that are rude, offensive or sexualised can see young charged under State and Commonwealth legislation which carries serious legal consequences. Ethically, young people need to be aware of the impact that their online behaviour has on their reputation and others.

What is the age restriction for Snapchat?

The age classification for Snapchat is 13 years and over, although much of the content may be inappropriate for that age group. If children under the age of 13 sign up for an account they are given access to 'SnapKidz' which is a limited version of the app where users are not able to send images to other users. It is important to note that these classifications are set by the app's creator and are not overseen by an independent body.

How are kids using Snapchat?

Snapchat is used by many young people to connect with their friends and to send photos to each other. However, Snapchat can be used for inappropriate purposes and it is important to sit down with your child and explain to them that it is not okay to share images that are rude, offensive or sexualised.

Should I be worried if my child is using Snapchat?

Any application when used incorrectly has the potential to cause harm. It is important that you communicate openly with your child about how they may be using an application and the legal and ethical ramifications of inappropriate use. Children and young people also need to be aware of the risks of communicating with people they don't know via any mobile application.





Fact sheet

SNAPCHAT (For parents)



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Sexting is commonly defined as the sharing of sexualised or naked images via the Internet or mobile phone, this includes mobile applications like Snapchat. Children and young people need to realise that as soon as that image is sent they have lost control of it. It is possible that images shared privately between people on social networking services could end up elsewhere online. Taking, sending and saving these sorts of images can also constitute child pornography offences and can have long term legal ramifications on a child's future.

If these images become public, the child in the image can be subject to bullying and cyberbullying. This may happen face-to-face at school or even online with people posting and sharing the image on social networking sites or through instant messenger applications. It is important that parents and carers are aware of the issues associated with various apps and websites so that they can openly communicate with their child about safe and responsible use.

How do I delete my child's Snapchat account?

After talking with your child about the ethical use of Snapchat and your family's rules around technology, you may feel it's appropriate to delete the Snapchat account.

Open discussions are vital in ensuring your child understands their responsibilities when using technology. Removing technology from your child when they have used it inappropriately is not the best response as it may lead the child to access technology through other means making it more difficult to monitor, supervise or support them if something goes wrong.

However, in some cases it is necessary for a parent to delete an account. To do this, you need to go to <https://support.snapchat.com/delete-account> and enter your child's account username and password. If you do not have your child's password you can submit a deletion request to Snapchat.



thinkuknow.org.au



Important dates to remember

PLEASE BE MINDFUL THAT CHANGES MAY OCCUR TO THESE DATES THROUGHOUT THE TERM.

Calendar Events can also be found on the school website www.forrestps.act.edu.au

Term 3 2017

<u>Date</u>	<u>Item</u>
Fri 04 August	Year 6 Assembly 9.15am senior hall
Wed 2-Thur 3 Aug	Book Fair 8.30-9am & 3-5.45pm library
Fri 4 Aug	Book Fair 8.30-9am & 3-4pm library
Fri 25 Aug	Book Week Assembly
14-18 August Week 5	No Uniform Week For Cyrus' Family
Week 5	Science Week
Monday 28 August	Minister Berry to attend ATSI Culture Club

School & Community Contact Information

Principal:	Chris Pilgrim christine.pilgrim@ed.act.edu.au	General Enquiries:	6205 5644
Deputy Principal:	Hayley Singh hayley.singh@ed.act.edu.au	Enrolment Enquiries:	6205 5632
Business Manager:	Ann Hayres	Email:	forrestps@ed.act.edu.au
Board Chair:	Robyn Calder	Webpage:	www.forrestps.act.edu.au
P&C President:	Tui Davidson	Deakin Preschool:	6205 6288
P&C Email:	president@forrestpandc.com.au	Forrest Out Of School Hours Care:	6295 8985
P&C Website:	www.forrestpandc.com.au		