Forrest Primary School
Year 4
Term 3 2016 Overview

**Literacy**
In the beginning of term three we will be focusing on explanation texts and procedure writing. Later in the term, in alignment with our SHARING THE PLANET unit of inquiry, students will learn about persuasive writing. The students will learn specific text structures and language features for each genre. We will be moving on to focus on blended vowel sounds during spelling lessons.
Students will participate in daily Guided Reading sessions where they will learn First Step reading strategies and comprehension skills. Throughout the term students will continue to have opportunities to build their formal and informal oral language skills. This will occur through public speaking presentations, sharing ideas in class discussions, debates and Circle Time.

**Mathematics**
The Mathematics strands that will be covered this term are:
- Statistics and Probability
- Data representation and interpretation
- Graphing
- Number (addition, subtraction, multiplication and division)

Students will engage in inquiry-based learning through the use of concrete materials, interactive games and technology. Mathematics lessons will be integrated with the current Unit of Inquiry to support concept development and problem-solving skills.

**Specialist Programmes**
**Library** - Library borrowing days: 4B & 4T - Wednesday, 4M – Tuesday. The library program aims to introduce students to a variety of genres in literature and support students to find and use information from print and online resources.
**Japanese** - This term we will revise greetings, numbers up to 50 and learn how to recognise and write the Hiragana alphabet.
**P.E** - This term Year 4 will be focusing on the skills and rules required to play hockey. Please ensure students have appropriate clothing and footwear on PE days. Year 4 will also be participating in the Footsteps dance programme.

**Unit of Inquiry**
This term will begin with the continuation of the current Unit of Inquiry into **HOW THE WORLD WORKS**
The Central Idea is - Scientific knowledge may be used to develop technology that transforms society and the environment.

**Lines of Inquiry:**
1. Different elements of the earth and their properties. (Form)
2. How humans transform their environment through technology for a purpose (Function)
3. The ongoing need for appraisal and redesign of technology (Connection)

The transdisciplinary theme for our second Unit of Inquiry for semester three is **SHARING THE PLANET**.
The Central Idea will be student generated and will encompass the interconnections within ecosystems and the struggle to balance human needs with responsibility for the environment.

**Lines of Inquiry:**
- The interconnectedness of ecosystems (causation)
- The impact of human choices on systems within the natural world (responsibility)
- The struggle to balance competing needs (reflection)

**Homework**
Homework will begin in Week 2 of Term 3. Tasks will support classroom learning. Students will have individual spelling lists to learn each week. Homework will be sent home on Monday via Google Classroom and is due the following Monday where it will be marked online. Hard copies can be printed for students who may not have internet access at home.

**Upcoming Dates**
8-12 August – Book Fair
15-19 August – Book Week
22 September – School Disco

**Contact Us**
If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 62055644.
sarah.burke@ed.act.edu.au
james.traviss@ed.act.edu.au
michael.mcguinness@ed.act.edu.au

Year 4 Teachers:
Miss Sarah Burke
Mr James Traviss
Mr Michael McGuinness