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| **TRANSDISCIPLINRY THEME** | **Where we are in place and time:**  An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. | **How the world works:**  An inquiry into the natural world and its laws; the interaction between the natural world (physical  and biological) and human societies; how humans use their understanding of scientific principles;  the impact of scientific and technological advances on society and on the environment. | **How we express ourselves:**  An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs  and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. | **Sharing the planet:**  An inquiry into rights and responsibilities in the struggle to share finite resources with other  people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. | **Who we are:**  An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. | **How we organise ourselves:**  An inquiry into the interconnectedness of human-made systems and communities; the structure  and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. |
| * PRESCHOOL |  | Cycles occur in the natural world  (term four)   * Night and day and seasonal changes (connection, form) * Lifecycles (connection, form) * How we can look after ourselves and others using our knowledge of cycles (connection, responsibility)   Form  Connection  Responsibility | Artistic expression conveys our feelings  (year-long unit of inquiry)   * Different ways we can communicate with artistic expression (form) * How we can understand what others are communicating (perspective)   Form  Perspective | Our actions impact our local environment  (term three)   * How different people and animals use our local environment (Connection) * Different ways we can look after our local environment (change)   Connection  Change | Health and wellbeing is a choice  (term one and two)   * The impact our choices have on our relationships (causation) * Our choices impact our physical health (form, function) * Our emotions impact our wellbeing (form, function)   Form  Causation |  |
| * KINDY | Families are formed in different ways  (term one and two)   * How families can be structured (form) * How family structures can reflect culture (perspective) * How families are similar and different (connection)   Perspective  Form  Connection | Materials go through processes of change  (term three and four)   * Behaviour of materials * Changing properties of materials (change) * Manipulation and application of materials for new purposes (causation)   Causation  Change | We can express and receive ideas through art  (term four)   * Exploration of Art mediums and colour (form) * Exploration of art forms (form) * Personal preference and perspectives on art works (perspective)   Perspective  Form | Living things are impacted by our actions  (term three)   * Living and non-living things (form) * The needs of living things for survival (Change) * Human management of living organisms (responsibility)   Form  Change  Responsibility | Our identities and abilities are unique  (term one)   * How we know our strengths and things we can get better at (reflection) * Similarities and differences of people (perspective, connection) * Exploring perspectives on abilities and disabilities (perspective)   Reflection  Perspective  Connection | Systems are in place to help us keep safe  (term two)   * What it means to be and feel safe (Reflection) * What it means to be responsible for our safety (reflection) * How and why systems in our community have been designed to keep us safe (function)   Function  Reflection |
| * 1 | Migration affects our families and communities in various ways  (term one and two)   * Reasons for migration (function) * How migration changes our families (change) * How migration can change our communities (connection)   Connection  Change  Function | Structures are created in relation to the natural world  (term two)   * Elements of built structures (form) * How the environment determines the way we build structures (causation) * How humans use their knowledge of scientific principles to design structures (reflection)   Form  Causation  Reflection | Music can be used to express culture  (term one)   * How different musical elements (including pattern) are used in different cultures (connection) * How is music made (causation) * How music connects human beings (connection)   Causation  Connection | Habitats are complex structures and are impacted by humans  (term two and three)   * How habitats work (function) * Endangered animals and the effects of human interaction on their environment (causation) * Our responsibility towards the environment (responsibility)   Responsibility  Causation | Our beliefs and values are expressed through stories  (term four)   * Different beliefs and values * How we can share who we are using stories * How our identity can be impacted by others’ beliefs and values   Perspective  Connection | Our choices are impacted by advertising  (term three and four)   * Keeping healthy and safe * (function) * What influences our decision making (reflection) * How advertising influences what we buy (function)   Function  Reflection |
| * 2 | Journeys create connections between people and cultures  (term three)   * Why people take journeys (form) * Similarities and differences between places (Connection) * How journeys can change us and our communities (perspective)   Connection  Perspective  Form | Humans use their knowledge of forces to design and make  (term one and two)   * Exploring ways that objects move (reflection) * How technologies use forces to create movement in products (function) * How inventors think and plan (causation)   Function  Reflection  Causation | We can express ourselves through our interactions with the natural world  (term three and four)   * How different people form different relationships with nature (function) * Ways in which we communicate our connection with nature (reflection)   Reflection  Function | The use of resources impacts our planet  (term two)   * How different resources are collected and transformed for human use (causation) * How we use these resources in our everyday lives (reflection) * How our management of resources can impact on the health of the planet (causation)   Causation  Reflection | Celebration is a part of the human experience  (term four)   * How and why we celebrate (perspective) * Different types of celebrations (form) * Similarities and differences between various celebrations (connection)   Form  Perspective  Connection | Cities are created in response to human needs  (term one)   * Cities evolve over time to adapt to human requirements (change) * Human beings are driven to live in communities (causation)   Change  Causation |
| * 3 | Nations are constructed politically and change over time  (term two)   * How nations are formed (form) * How changing borders impact on communities (change) * How nationality impacts identity (reflection)   Form  Change  Reflection | Cycles are found throughout the man-made and natural world  (term one and two)   * The natural cycles of the earth (function) * Patterns that occur in our daily lives (function) * The consequences of breaking a cycle (change)   Function  Change | People express ideas and feelings through different forms of the arts  (term three)   * How works of art are used to express ideas and feelings (function, perspective) * Interpreting and responding to images, music and movement (reflection)   Perspective  Reflection  Function | Conventions and laws are developed in response to human need  (term four)   * Why laws are created (connection) * How laws are created (function) * The citizen's responsibility in the function of laws (responsibility)   Connection  Function  Responsibility | Our mental and physical wellbeing can be understood and developed  (term one)   * Elements of a healthy lifestyle (form) * How choices impact us physically, socially and psychologically (function) * How we can identify and improve elements of our health   Form  Function  Reflection | Our consumer choices affect others and the environment  (term three and four)   * Systems of supply and demand (function) * How our choices are manipulated (causation) * The effect of our choices on the environment and workers lives (perspective)   Function  Perspective  Causation |
| * 4 | Human migration and exploration is a response to challenges, risks and opportunities  (term one and two)   * Reasons for migration in the past and how it has affected societies (causation) * Migration today and the impact on communities (responsibility)   Causation  Responsibility | Our world behaves in accordance with natural laws  (term two)   * Different types of forces (form) * How laws affect our lives (function) * How we use our knowledge of forces to create (connection)   Form  Function  Connection | Through the creative arts we can discover a culture’s history, beliefs and values  (term three)   * What is culture (reflection) * How various forms of art express culture in different ways (function) * How we connect and transform through the arts (connect)   Reflection  Connection  Function | Human development impacts life cycles of the natural world  (term three and four)   * What is a lifecycle (connection) * How human activity impacts ecosystems and lifecycles (change) * How we can adapt our behaviour to support continuity of lifecycles (reflection)   Connection  Reflection  Change | Indigenous culture is rich and varied, and it continues to influence society today  (term one)   * Indigenous History and connection with the land (connection) * Traditional organisation of values, beliefs, governance (form) * Compare and contrast to current local governance (responsibility)   Responsibility  Connection | Social media plays an increasing role in influencing our ideas and beliefs  (term four)   * Social media systems (form) * How our identity is impacted by our connection to social media (perspective) * Our responsibility in creating ethical social media systems   Form  Perspective  Responsibility |
| * 5 | The discovery of natural resources has impacted on civilisations over time  (term two)   * How the discovery of resources can change societies (change) * How our society has been impacted and continues to be impacted by the discovery and use of natural resources (causation)   Causation  Change | The universe was created and is being created through the interaction of materials and forces  (term two)   * The creation of the solar system (function) * How scientists use skills and technology to learn about the universe (reflection) * Different theories on elements of our universe (perspective) * How life formed and adapted on Earth (function)   Reflection  Perspective  Function | Street art is a conduit for political and social expression  (term four)   * Definitions of art (form) * How art can be used to alter people’s views (change) * How we can become engaged with social issues to create change (responsibility)   Form  Change  Responsibility | Reaching a resolution during conflict is influenced by the actions and reactions of all involved.  (term three and four)   * Cause of conflict (local and global) * Human rights and equity * Strategies to resolve conflict * Consequences of resolution   Perspective  Responsibility | Beliefs and values affect the way we view and interact with others  (term one)   * Exploring values and beliefs (perspective) * How perceptions of others can impact society (responsibility) * The impact of digital networks on beliefs and values (responsibility)   Responsibility  Perspective | Economies are structures that shape our everyday lives  (term three)   * The role of supply and demand (causation) * The distribution of goods and services (connection) * Our responsibilities as consumers (responsibility)   Causation  Connection  Responsibility |
| * 6 | Media has changed the way people interact with each other over time  (term two)   * Different forms of media and how they are used for communication * How media connects us with people around the world and shapes our culture * Our responsibility to ourselves and others in using digital networking systems   Responsibility  Connection | Energy can be converted from one form to the next  (term three)   * Forms of energy (forms) * Storage and transformation of energy and its products (change) * Renewable and sustainable energy and its impact on the Earth   Change  Form | Literature shapes our ideas, thoughts and feelings  (term four)   * Different forms of literature and devices they employ for effect (function) * How literature impacts our identities and communities (connection) * How we can use literature to express our inner thoughts and feelings (perspective)   Perspective  Function  Connection | The consequences of changes in the natural environment impact on humankind  (term two and three)   * The effects of natural environments on humankind. (causation) * An inquiry into human reliance on established environmental patterns (connection) * The cyclic relationship between humans and the natural environment (form)   Causation  Change  Form | * Exhibition   (term three and four) | Leaders impact societies and systems in a variety of ways  (term one)   * What makes successful societies * Positive and negative leadership attributes and their effects * Different governing systems   Perspective  Responsibility |