

# FORREST PRIMARY SCHOOL



## Newsletter Week 4 Term 3 2022

### Mission Statement

Forrest Primary School helps all of our students reach their full potential in a safe, loving, inspiring and challenging learning environment.

We strive to develop confident, compassionate, responsible children who are lifelong learners and can make the world a better place.

Our community is culturally diverse and we value and celebrate the perspectives, knowledge, skills and abilities all bring to our school.

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### EXECUTIVE ADDRESS

Dear Parents, Carers and Community Members,

### Communication at Forrest Primary School

At Forrest Primary School we use various forms of electronic communications to parents. Please take the time to familiarise yourself with the forms of communication and their uses.

- Newsletter—the school newsletter is published on Fridays of every even-numbered week of the school term. It contains lots of useful information!
- Email—email is our most commonly used form of communication to parents. Please ensure the school is kept up to date with your email address. Staff answer emails within work hours and not on weekends to ensure staff wellbeing. Teachers will answer emails within two working days.
- Facebook—news, events (e.g. Wacky Hair Day), student achievements and parent information sessions etc are broadcast regularly via the Forrest Primary School Facebook page. This tool is the most up to date source of communication used at Forrest for day to day items. We encourage parents to interact with our Facebook page by liking our posts regularly, as Facebook will then continue to place our articles in your news feed. You can follow us here: <https://www.facebook.com/Forrest-Primary-School-305536206226489/>
- Website—our website contains important information regarding the school's operations and policies. Please visit <http://www.forrestps.act.edu.au>
- School Calendar (Icalendar sync)—an online, live school calendar can be found on the home page of our school website. By following and completing the iCal feed instructions located under the school tab on our website, you have the ability to synchronize our calendar with your personal calendar.



### Dates to remember

#### Tuesday 16 August

Book Week Dress-up Day & Tony Appleby Performance

#### Wednesday 17 August

Year 4 Excursion to Botanic Gardens

#### Friday 19 August

Year 2 Assembly

#### Tuesday 30 August

Book Week  
Lucas Proudfoot Performance

#### Friday 9 September

Pupil free day

**Thank you for your continued support**

- Text messages—SMS (text message) absence alerts are sent each morning to inform parents if a student is absent without parental notification. Messages of an urgent nature may also be sent via a text message.
- Seesaw—Seesaw is a school purchased programme used by staff and students as a communication tool between home and school. Seesaw gives your child creative tools to capture and reflect on their learning in real time. This work is then shared with you. Seesaw will give you a window into each of our classrooms and into your child’s learning process. We use Seesaw to reflect and grow in areas of your child’s development. Seesaw is also used by the classroom to notify parents of any upcoming events such as a class assembly or excursion.
- Phone or video call—if you want to simply talk to your child’s teacher, just let them know via email, Seesaw or the front office. They would love to have a chat with you.



### Student Agency

Last week the ACT PYP Network facilitated a Master Class Workshop and Keynote Speech, delivered by Dr Marcia Behrenbruch, for all teachers in the ACT IB PYP Network. The theme for the presentations was:

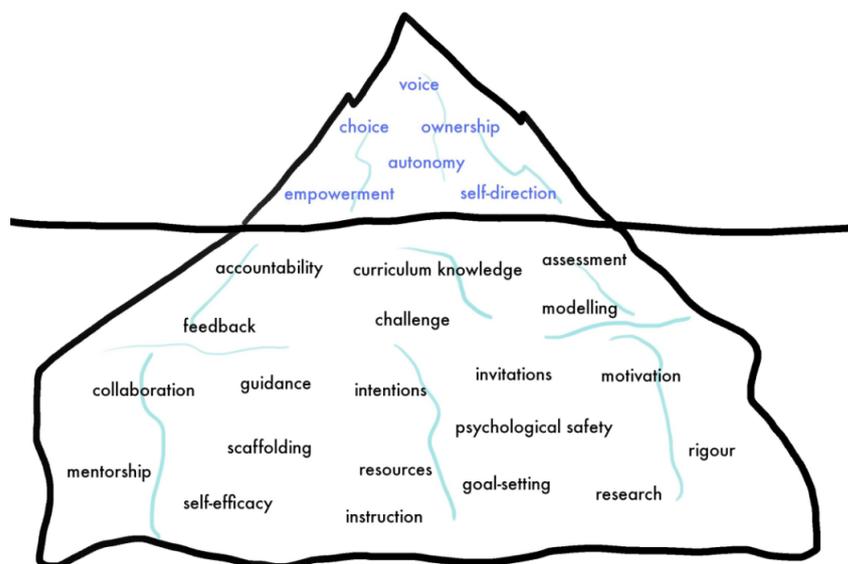
#### **Agency: From tokenism to transformation**

*‘Agency’ is a concept that is increasingly heard in schools, and associated with the idea of empowered learners, student leadership, voice, choice, and ownership in learning. However, too often, in practice, agency is tokenistic with control still with teachers and the end goal focussed only on improved learning. This workshop delves beneath the tip of the agency ‘iceberg’. It explores agency as a complex concept connected to wellbeing, policy development, participatory democracy and how agency crosses contexts and cultures. The workshop considers that an important goal of agentic learning community is shared transformative agency – collaboration that has the potential to change school culture and learning and teaching.*

Teachers were inspired to reflect deeply on their understanding of student agency and develop new and inspiring ways to encourage students to take action.

We are always so proud of the way the Forrest community takes and responds to action at a local and global level. Action is an integral part of the Primary Years Programme and an opportunity for students to seek to make a significant contribution to their community. It is a core component of agency and offers learners the ability to see that they can not only make a meaningful contribution to the world around them but also be change-makers.

### Supporting Learner Agency



### National Aboriginal and Torres Strait Islander Children’s Day

On Thursday 4 August, we recognised National Aboriginal and Torres Strait Islander Children’s Day. The theme this year was 'My Dreaming, My Future'.

‘Every child is born into a story. That story comes from their family’s history and ancestral connections. The Dream-

ing. That child must then shape that story into their own. Through created opportunities, whilst finding their place within family, community, and in society. Their Future.'

'My dreaming, my future is circular and endless, interconnected in the hearts and souls of my ancestors. My story and songlines are me, it is ancestors, my country and all that I belong to, and the future of my children and their children until eternity.'



Aboriginal and Torres Strait Islander children are born into stories of their family, culture, and Country. They carry with them the songlines of their ancestors and culture, passed down by generations. Their Dreaming is part of our history, while their futures are their own to shape. This Children's Day, we are asking our children what Dreaming means to them, learning how they interpret this in their lives and identity.



'We would like to see more Indigenous Australian representation in the school. For example, movies, books, politics and art. We want more action taken to improve the environment and world problems.' Corella, Holly and Maddie (Year 6)

### Positive Behaviour for Learning (PBL) Update

What's the buzz at Forrest? Our PBL Team has been busy working behind the scenes to develop lessons for expected behaviours. This term, students have learnt how to apply being *safe, respectful, responsible and a learner* in a number of different settings including junior and senior traffic, the front office, corridors and bathrooms. Also, our mascot is coming soon... watch this space!



**WE ARE SAFE**

We sit down while we wait

**WE ARE RESPECTFUL**

We use manners when the door is opened for us  
We wait quietly to be picked up

**WE ARE RESPONSIBLE LEARNERS**

We watch for our car  
We stay in our correct end-of-day pick up area

We arrive at the pick-up area on time  
We listen for our name

### 2022 School Satisfaction & Climate Survey

Each year, the Directorate surveys all parents and carers, school staff and students in Years 4 to 12 about their experience of public education. The 2022 School Satisfaction & Climate Survey will be available online from Friday 19 August—Friday 9 September. The survey results will help us to continue to make informed decisions about how to improve our school. No personal identifying information will be provided to any school or college. For each child in who attends an ACT public school, parents and carers will receive:

- An email about the parent survey, including a link to access the survey; and
- A letter about the student survey outlining the reasons for collection and privacy provision for the data.

If you do not receive the survey invitation, please check your junk email folder; if it is not there, contact the front office at [forrestPS@ed.act.edu.au](mailto:forrestPS@ed.act.edu.au) and you will be provided with a survey link. If you do not have an email listed with the school, please contact the front office to update your details.

The Parents and Carers Survey will be available online in the following other languages: Arabic, Burmese, Chinese, Hindi, Korean, Urdu, Vietnamese, Punjabi, Bengali, Spanish, Telugu, French and Italian. Respondents can select their preferred language when they start the survey. A shortened paper-version of the Parents and Carers Survey is also available in the following five languages: Dari, Dinka, Farsi, Karen and Mon. These surveys will be available at the front office.

For the results to reflect the opinions of our whole school community, we need as many parents and carers, staff and students as possible to complete the survey. Your feedback is important, and we hope you will take part. For more information, visit: <https://www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey>

### **Independent Survey**

The independent survey has also begun. Randomly selected parents and staff will be called from a private number to give your opinions about the school. We want to hear what you think!

With thanks for your continued support,

Chris Pilgrim, Renee Berry, Hayley Singh, Jemma O'Brien, Nicole Richardson & Sarah Bauer  
Executive Team



### **HATS ON FROM 1 AUGUST**

August signals Hats On again for all Canberra primary schools.  
Please ensure your child has a sun smart hat.  
Hats are available from the Uniform Shop.

# LIBRARY

## BOOK WEEK & SCIENCE WEEK

Next week, Forrest Primary School will be celebrating Book Week and Science Week with visiting performances, class activities with a STEM theme, and shortlisted Children's Book Council book visual literacy activities. Preschool will also be celebrating Book Week and Science Week with a visiting storyteller and some activities.

This year's Book Week theme is



This year's Science Week theme is



### Tuesday 16 August—Book Week Dress-up Day & 'Books to Life' performance by Tony Appleby

On Tuesday 16 August, students in Kindergarten—Year 6 are invited to dress up as their favourite book character or as a scientist. We encourage students to make use of what they have at home, rather than purchasing an outfit. On this day, students will also get to enjoy 'Books to Life', a performance by Tony Appleby. He will bring to life the Children's Book Council notable book, 'The Imagineer' by Christopher Cheng.

### Tuesday 30 August—Visit from Lucas Proudfoot

We are excited to also have Lucas Proudfoot, Bundjalung and South Sea islander Indigenous performer, storyteller and musician, visiting Forrest Primary School on Tuesday 30 August.

The note regarding these two performances was sent out last term. Thank you to those families who have returned the permission section. Please contact the front office via email at [forrestPS@ed.act.edu.au](mailto:forrestPS@ed.act.edu.au) if you need a copy of the note.

### CHIEF MINISTER'S READING CHALLENGE

The CMRC closes on Friday 19 August (Week 5, Term 3), so there's still time for our Year 4—6 students to borrow books and enjoy the challenge of reading 30 books. Preschool—Year 3 students will complete their reading challenge in class and library time.

Happy reading!

Louise McMullen  
Teacher Librarian



# SCHOOL HAPPENINGS

## SPECIALIST ART PROGRAMME with Mrs Sneddon

### *How We Express Ourselves*



During Semester 1, 1R, 1H and 1T students explored the various ways we can express ourselves, from line, shape and texture through to the idea, feelings and connections artists make when they produce artwork. Using these skills, students designed and made their own felt toys. It was a challenging process from designing in 3D to learning to sew the toys by hand. Each of the students showed determination, perseverance and teamwork to finish their toys. They now each have a reading buddy for their in-class reading time!



# COMMUNITY NOTICES

**IS ENGLISH YOUR SECOND LANGUAGE?  
COME TO OUR ENGLISH  
CONVERSATION CLASSES  
MONDAYS 10AM - 12PM**

**STARTS  
JULY 25**



**COMMUNITY  
SERVICES #1**  
enable • enhance • enrich

**FOR MORE INFORMATION CALL  
EMMA: 0408 960 020 OR EMAIL:  
WELLBEING@COMMUNITYSERVICES1.ORG  
63 BOOLIMBA CRESCENT, NARRABUNDAH**

# COMMUNITY NOTICES



## BOOK NOW TO SAVE 30%\*



### USE CODE **SASC30**

TO REDEEM ADD THIS CODE IN THE COUPON SECTION TO SAVE \$99\*

- HIGH QUALITY PROGRAM FOR 5-15 YEAR OLDS
- 9AM-3PM EACH DAY
- EXPERT & QUALIFIED COACHES
- FOR CHILDREN OF ALL SKILL LEVELS
- BRING FRIENDS ALONG AND WE WILL GROUP YOU TOGETHER!



THE AUSTRALIAN NATIONAL UNIVERSITY. ANU SPORT  
FITNESS CENTRE. 19 NORTH RD, ACTON 2601.



1300 914 368  
[admin@australiansportscamps.com.au](mailto:admin@australiansportscamps.com.au)  
<https://australiansportscamps.com.au>

\*NOT APPLICABLE TO PARTNER PROGRAMS\*

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**FORREST PRIMARY SCHOOL NEWSLETTER**

# COMMUNITY NOTICES

**All  
Ages**

**Only  
\$40**

**Social  
Softball/tball**

**Four  
Weeks**



## SUTHY SOCIAL SERIES



Seniors (ages 18+)  
Registration

SUTHERLAND



SOFTBALL CLUB



Juniors (ages 3 to 17)  
Registration

**Every Thursday from 18/8 - 6:30pm to 7:30pm**

Sutherland is running a short mid-week tournament. All ages are welcome from 4 years old to adults. The social format is a great introduction to softball as well as an opportunity for returning players to get into it before the season. No previous experience is required and all equipment is provided.

[@sutherlandsoftballclub](https://www.facebook.com/sutherlandsoftballclub)

[www.revolutionise.com.au/sutherlandsoftball](http://www.revolutionise.com.au/sutherlandsoftball)

[Sutherlandsoftball@gmail.com](mailto:Sutherlandsoftball@gmail.com)

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**FORREST PRIMARY SCHOOL NEWSLETTER**

# CONTACTS

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<b>Website:</b>	www.forrestps.act.edu.au
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<b>Canteen:</b>	canteen@forrestpandc.com.au