



Forrest Primary School
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Dear Parents and Carers,

Welcome to Term 2. As many of you are working from home, perhaps you have been looking forward to your child's return to schooling. Teachers have been working during the pupil-free period to create this term's curriculum. There are some enhancements to last term's program and we welcome feedback regarding what works for your child and your family.

Thank you for the support you have given us as we've transitioned students to online learning. We understand how challenging the current situation has been for families and appreciate the feedback we have received so far. From our check-ins with families we understand that learning looks different right now for each of our students, and we want to stress that there is no right or wrong way. We want to encourage you all to prioritise your children's and your own wellbeing in this unprecedented situation. We will continue to check-in with you regularly this term to learn what is and is not working, and to offer support where we can.

We will continue to assign learning tasks on Google Classroom. These tasks are not compulsory, and we understand that some students will complete all tasks and search for more and other students may not complete everything. We encourage you to do as much as you can and to speak to your child's teacher if you require assistance or support. We will use this week as a trial run of how work will be assigned, and we will ask for your feedback after this time.

Our initial focus will be on upskilling students to ensure they can make the most of this learning platform. Teachers will provide feedback through Google Classroom to students directly on the Google Docs or Slides they have created, in private comments as well as during any scheduled Google Meets. Teachers will work on a roster to ensure that each day there is a teacher available to answer any student questions. We will soon share this roster with you so that you are aware of these times.

Specialist subjects will continue throughout this term:

Science, Technology, Maths and Engineering (STEM)

Students will be assigned a term-long design challenge. Instructional teaching will be provided by pre-recorded videos posted to Google Classroom. Several Google Meets sessions will be scheduled for live check-ins and sharing sessions. Students will be expected to spend at least an hour a week on their project, which can be worked in around other classroom and home commitments.

Physical Education (PE)

Students will be set a task based around a theme of 'Activity Agents'. This is a PE Unit of Inquiry which follows on from the current Unit of Inquiry, 'Who We Are'. Tasks will be around 30 minutes per week and will be set as an assessment on Google Classroom.

Library

Once per week, students will be able to engage with a story and activity to support the Unit of Inquiry or themed day via your Google Classroom or Library Folder in Seesaw.

Japanese

Students will engage with one Japanese lesson each week via Google Classroom. The aim is to have fun, to practise what they already know and to explore Japanese culture.

If you need any support or have any questions, please contact your child's teacher via email.

Kind regards,

The Year 3 Team

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