



Forrest Primary School
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Dear Parents and Carers,

Welcome to Term 2! Our teachers have been working diligently through the pupil-free period to create online curriculum for Term 2. We have taken on board your feedback from Term 1 and have made enhancements to our program, delivering what we hope will be accessible and achievable lessons for our students. We are always happy to answer your questions via email or Seesaw, and we encourage your child to participate in online meetings to support their understanding.

Please see below our letter from the end of Term 1 outlining the ways in which our program will run this Term.

Firstly, we would like to express a big congratulations to you all for completing Term 1! It was a massive challenge for absolutely everyone and we acknowledge the effort that each of you put in for your children in those weeks.

We understand that every family situation is different and that some students work diligently on the set tasks each day, others sporadically complete work in their own time, and others work entirely on wellbeing and whatever the family routine allows. We understand the unique time restraints and complications placed on each family and want to assure you that whatever your child is doing, it is perfectly acceptable.

We also recognise that the vast majority of you are not teachers and that this is not your area of expertise, so we do not expect you to 'teach' your children. Leave that to us! Whatever support you are able to give your child is most welcome.

As with the work we have provided for the last few weeks of Term 1, we do not expect all of the work set this term to be completed by any set time, if at all. We will leave the amount and the timing of work to the discretion of each family.

This term, we will continue to call and check in with each family, as we value the feedback and enjoy hearing how our students are going. Please note that most of these calls will be from private numbers.

Over the course of this term, your child's learning will occur through the following:

- Weekly check-ins (whole year level) at the start of the week
- Class check-ins once or twice a week
- Small group check-ins (for reading, maths etc)
- Weekly tutorials on different subjects in the form of a 'Q & A' timetable (times to rotate in a timetable each week, which students will be given on the first day of each week during year level check-in).
- Contact with students – **Google Classroom** will be the main point of contact; this is where all work will be assigned, questions/comments to and from teachers will be posted, and information regarding meetings will be provided.

- Contact with parents – **Seesaw** will be the main point of contact; this is where all updates will be posted. If you have accepted the invitation to join your child's Google Classroom (check your emails), you will receive notifications of when work is added and if/when your child has submitted their work.
- Content will be video examples and activities to be completed whenever suits the student/family during the week.
- Completing all of the work each week is not compulsory; wellbeing is our priority for students and families.
- Teachers will provide students with feedback in a variety of formats – comments on the work they have handed in, and answering questions asked on Google Classroom and during meetings.

This will be a flexible learning schedule. We understand that problems may occur. We understand that this won't necessarily work for every family's timetable so we would like for you to contact us if you require any additional support during this time.

Throughout Term 2, specialist subjects will continue:

Science, Technology, Engineering and Maths (STEM)

Teacher: Daniel Heap

daniel.heap@ed.act.edu.au

Students will be assigned a term-long design challenge. Students will be encouraged to identify the knowledge and skills required to be successful in the project and engage in collaborative discussions, videos and scheduled Google Meet sharing sessions to upskill. Mr. Heap will record and post videos providing further information on how to be successful in the challenge. The process of designing is just as important as the final product, so students will be encouraged to post photos and videos as they progress to receive feedback and support from the teacher. Failing, restarting, changing and adapting are all part of the process. Several Google Meets sessions will be scheduled for live check-ins and sharing sessions. Students will be expected to spend at least an hour a week on their project, which can be worked in around other classroom and home commitments.

Library

Teacher: Louise McMullen

louise.mcmullen@ed.act.edu.au

Once per week, students will be able to engage with a text and do a follow up response or research task to support the Unit of Inquiry or themed day via their Google Classroom page.

Physical Education (PE)

Teacher: Charles Fairfield-Smith

charles.fairfield-smith@ed.act.edu.au

Students will develop an Understanding of Movement Portfolio, in which they will be demonstrating knowledge of how different fundamental movements are used in a variety of activities. Tasks will be around 30 minutes per week and set as an assessment on Google Classroom. Activity challenges will be sent out fortnightly and will provide activity ideas for students to stay active from home every day, similar to what has already been shared on Google Classroom and Seesaw this term.

Japanese

Teacher: Christine Thambipillai

chris.thambipillai@ed.act.edu.au

Students will engage with one Japanese lesson each week via Google Classroom. The aim is to have fun, to practise what they already know and to explore Japanese culture.

And of course, if you have any questions or concerns, please don't hesitate to contact your child's teacher via email. Thank you again for your continued support.

The Year 5 Team

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