



Forrest Primary School
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28 September 2021

Dear Year Six Parents and Carers,

Remote learning will continue for the first three weeks of Term 4. We will be continuing online learning from Tuesday 5 October. Students can return to onsite learning from Monday 25 October (Week 4, Term 4).

Thank you for all the support you have provided during the remote learning period. We know how challenging remote learning is and have been overwhelmed by the positive feedback and assistance from all families. We want to congratulate you for the successes you have seen with your children, whether that be academically, emotionally or socially. We all have different experiences during this time and it is important for us to celebrate you, with even the smallest of achievements.

As much as we wish we were back in the classroom, we are going into Term 4 remote learning with confidence. We are so impressed with the work ethic, independence and engagement that the students are demonstrating and know this will continue until we are back at school again. We appreciate your support and look forward to working closely with you to ensure that Term 4 is successful for you and your family.



Teachers will continue to assess students' work during the remote learning period. Ongoing assessment is important for improving learning and ensuring teachers know what each student's next steps in learning should be. Teachers will be using a range of strategies and tools to help students engage in their learning, provide them with feedback and assess them against the learning as they go. Assessment may look slightly different than it did in the classroom, however it's still happening and teachers can judge how well a student is learning, albeit remotely. If your child requires assistance to complete any assessment, please let their teacher know the level of support you provided (just as the teacher would if it was completed in class).

Home Learning during Term 4

- One Google Meet per week as a cohort on Monday to go through the set work for the week.
- Four individual class Google Meet sessions throughout the week (Tuesday, Wednesday, Thursday and Friday)
- See the below timetable for times and links.

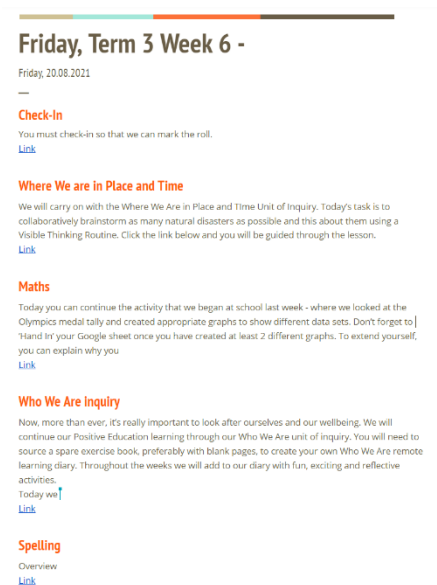
| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|---|---|
| 9.30 Whole year level meeting to introduce work for the week Google Meet Link: Whole Cohort Meet | 9 - 12 Mrs K answering Q's on Classroom Catch up with own class - 9.30am 6B Google Meet Link: 6B Link 6C Google Meet Link: 6C Link 6K Google Meet Link: 6K Link | 9 - 12 Miss C answering Q's on Classroom Catch up with own class - 9.30am 6B Google Meet Link: 6B Link 6C Google Meet Link: 6C Link 6K Google Meet Link: 6K Link | 9 - 12 Miss B answering Q's on Classroom Catch up with own class - 9.30am 6B Google Meet Link: 6B Link 6C Google Meet Link: 6C Link 6K Google Meet Link: 6K Link | 9 - 12 All teachers marking work handed in Catch up with own class - 9.30am 6B Google Meet Link: 6B Link 6C Google Meet Link: 6C Link 6K Google Meet Link: 6K Link |

| | | | | |
|--|--|--|---|---|
| <p>11.45 - 12.15 Band</p> <p>Band Meet</p> <p>Teacher planning time</p> | <p>12 – 3</p> <p>Miss B answering Q's on Classroom</p> <p>2:45 The Forrest Squad Meeting</p> <p>Meeting Link</p> | <p>12 – 3</p> <p>Mrs K answering Q's on Classroom</p> | <p>12 – 3</p> <p>Miss C answering Q's on Classroom</p> | <p>All teachers marking work handed in</p> |
|--|--|--|---|---|

- All learning will continue to be delivered through the FPS Year 6 Remote Learning 2021 Google Classroom.



- A weekly hyperdoc will be posted outlining work for students to complete over the course of the week. The hyperdoc may include, videos, Docs, Slides, hands-on activities and paper based tasks. The tasks in the hyperdoc would ideally be completed in order as they may build upon each other.



- Daily marking of attendance: Students must complete a daily Google Form for their attendance to be marked by 11 am.
- Teachers will continue to provide students with feedback in a variety of formats including written comments on typed work, rubrics on Google Classroom, verbal feedback during Google Meets. Students are encouraged to 'hand in' their work on set assignments by the end of each week (or as specified) to ensure that the teacher can see it.
- Tasks will be aligned with the usual Units of Inquiry we would have been delivering under normal conditions. They will include options for support and will also be designed to allow students to extend themselves by going further if they desire.
- Contact with students - Google Classroom will be the main point of contact with all work to be assigned there, questions/comments to and from teachers, as well as posts regarding meetings.

- Contact with parents - Seesaw will be the main point of contact with all updates etc being posted there. If you have accepted the invitation to join your child's Google Classroom (check your emails), you will receive notifications of when work is added and if/when your child has submitted their work. Teachers will also be available via email (links to our email addresses are part of our names below). Phone calls will be made by class teachers in a two-week cycle (approximately). A reminder that these will most likely come from a private number.
- Completing all of the work each week is not compulsory, with wellbeing at the top of our priority list for students and families. However, we will clearly state which elements are assessable tasks and kindly ask that all students participate to ensure the teaching and learning is supported throughout remote learning.
- We do ask that all assessable items are completed independently by the student, as previously mentioned. Support is welcome as we would in the classroom. However, if help is needed during an assessment please write a small comment or note for our understanding. This helps us monitor progress of learning and allows us to support individuals with their own learning needs.

Specialist Programme 3-6

- The Specialist Teachers will provide class work for your child via Google Classroom during remote learning. Your child's class teacher will include the work as part of the daily schedule, once for the week. The work can be done anytime that suits you and your child during the week.
- The specialist teaches want you and your children to enjoy being together and you are welcome to adapt the work as you see fit to suit your circumstances. For the fast finishers, remember there are extra resources, suggestions for structuring your child's day and details on how to access eBooks, the Cultural Institution website activities and the ABC, on the Education Directorate Learning Resources page:
<https://sites.google.com/ed.act.edu.au/act-home-learning/resources/ebook-library>

Please don't hesitate to contact us with any concerns or questions. Thank you for your continued support as we head into the last part of 2021.

Kind regards,

[Briana Cobden](#), [Sarah Burke](#), [Belinda Kowalski](#) and [Sarah Bauer](#) (Executive Teacher)