FORREST PRIMARY SCHOOL

Newsletter Week 4 Term 3 2021

Mission Statement

Forrest Primary School helps all of our students reach their full potential in a safe, loving, inspiring and challenging learning environment.

We strive to develop confident, compassionate, responsible children who are lifelong learners and can make the world a better place.

Our community is culturally diverse and we value and celebrate the perspectives, knowledge, skills and abilities all bring to our school.

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EXECUTIVE ADDRESS

Dear Parents, Carers and Community Members,

Mathematics

At Forrest Primary School, we believe that learning mathematics creates opportunities for and enriches the lives of all Australians. We provide students with the essential mathematical skills and knowledge in *number and algebra, measurement and geometry,* and *statistics and probability*. We believe that students need to be exposed to a breadth of mathematical actions from the proficiency strands of *understanding, fluency, problem-solving and reasoning*.

We establish a positive culture for learning mathematics by providing a balanced programme that aligns with the Australian Curriculum and exposes students to meaningful and authentic contexts for problem-solving. We promote a spirit of inquiry in our classrooms by providing students with purposeful mathematical challenges which allow them to make discoveries about and connections with their learning. This is teamed with explicit instruction, mental computation, consolidation games and material to support student learning and understanding of numeracy. We believe that students get better with practice and that they need plenty of opportunities to practise mathematics. This involves more than rote learning or repetition of facts, as students need to learn a repertoire of strategies and choose among them. We support student growth by providing scaffolded questions that support higher order thinking skills in students who require an extra challenge, and by providing constructive and timely feedback based on classroom observations and formal assessment tasks.

Teachers plan learning experiences to support students to make sense of new ideas. Students are exposed to mathematical vocabulary and the meaning of different words and how they are used to ask questions. We believe that learning involves taking risks and

DATES TO REMEMBER!

Year 5 & 6 'Science Showoffs' Performance
Thursday 19 August

PBL Mascot Designs due
Friday 20 August

Book Week
23—27 August

Book Week Dress Up Day & Assembly
Friday 27 August

Kindergarten Excursion to 'Pete the Sheep'
Friday 3 September

making errors. Teachers make use of these *teachable moments* and provide feedback to challenge students to adjust their conceptions before trying again.

For all students to become effective learners of mathematics they must be fully and actively engaged. Students will want, and be able, to take on the challenge, persistent effort and risks involved. Equal opportunities to learn mathematics means teachers will:

- Provide an environment for learning that is equally supportive of all students;
- Offer each student appropriate mathematical challenges;
- Foster in all students processes that enhance learning.

Cyber E-Safety Parent Workshop

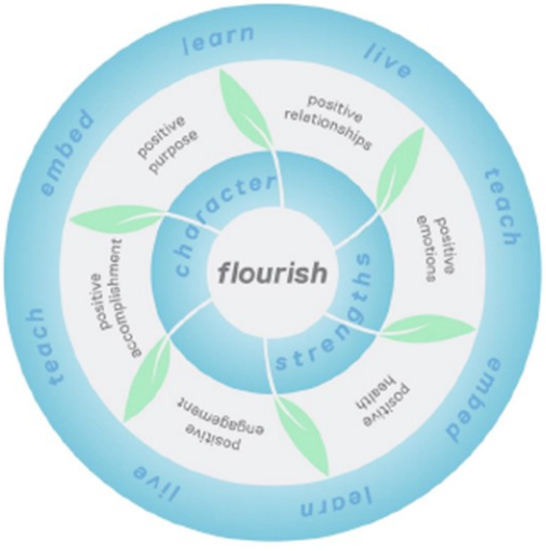
Many families from Years 5 and 6 attended a Cyber E-Safety Parent Workshop on Tuesday 3 August. The workshop, held in the Paul Henryon Building, focused on reducing conflict within families around media and technology use. Run by researchers from the University of Canberra, in partnership with Community Services #1 and Capital Region Community Services, the workshop helped families maximise the benefits of digital media technologies while minimising the risks. Parents, carers and children discussed and answered important questions such as:

- Is device and technology use a source of conflict in your household?
- Are you concerned about your children's use of technology, but struggle to manage it?

Thank you to all the families who attended, and we hope the workshop helped you to navigate and manage media and technology use at home.

Positive Behaviour for Learning (PBL)

Something exciting is happening at Forrest! To support us with demonstrating positive behaviour at our school, we are holding a design competition for a PBL mascot that represents Forrest Primary School. You can enter the competition for our PBL mascot on your own, or with your family. We are looking for a mascot that represents Forrest Primary School's culture and values. When designing your PBL mascot, think about *how* and *why* it represents Forrest Primary School and/or the local area, and provide an explanation on your entry form. You may like to base your mascot on the Learner Profile, the Character Strengths, or the Forrest Primary School Values on page 4. We are looking forward to seeing the creative talent within our school and making the very difficult decision of which design will become our PBL mascot! Please see pages 9-10 for the design form. Designs are due by Friday 20 August (Week 6). Please submit designs to your class teacher.

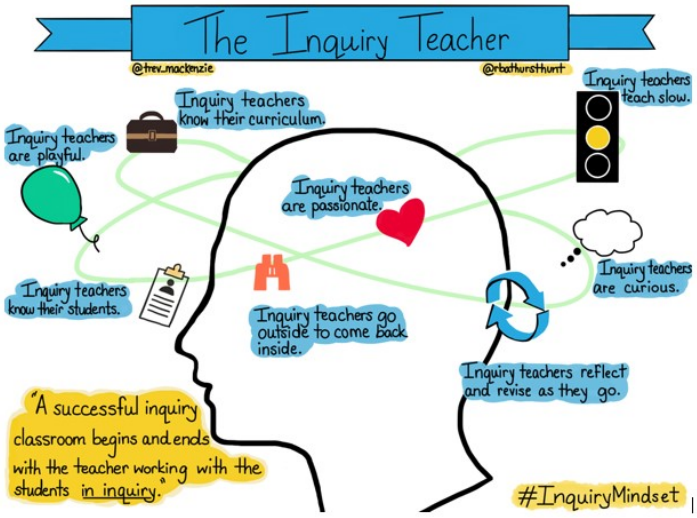


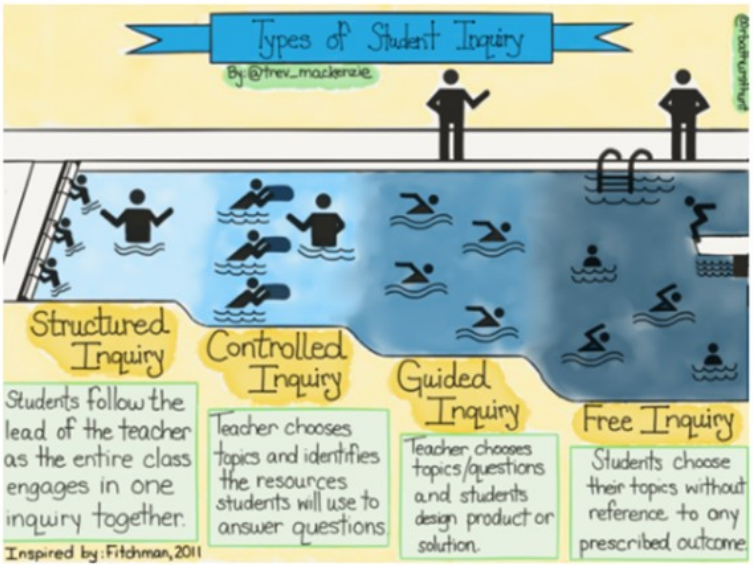
Year 6 Combined Band

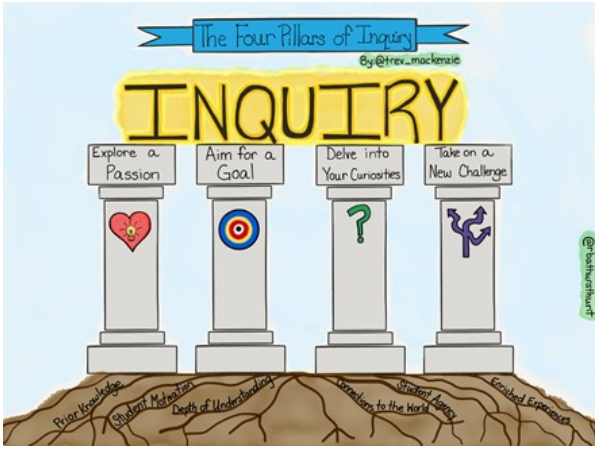
On Friday 30 July, the Year 6 IMP (Instrumental Music Program) Band met with Telopea Park Primary School band students to practise and perform together as a complete concert band. Mrs Kowalski was so proud of all the students as they showcased their skills in front of an appreciative audience. The students played 'Rolling in the Deep', 'Rainbow Connection', and an all-time favourite, 'Ghostbusters'. Congratulations students, you have certainly improved this year!

ACT PYP Network Keynote Speech

Last week, Forrest teachers participated in an online PYP Network Keynote Speech. The presenter, Trevor MacKenzie, an award winning English teacher, Instructional Coach (focusing on inquiry and technology), and graduate student from Victoria, BC, Canada, believes that it is a magical time to be an educator. Trevor spoke to teachers from many PYP schools in the ACT about increasing student agency over learning, weaving in strong pedagogy, transformative tech use, and sharing learning to a public audience. Trevor believes learners in PYP schools are ready to take on important roles in the 21st century.







School Satisfaction and Climate Survey 2021

The annual School Satisfaction and Climate Survey will open on Friday 13 August. This survey gives all families, students (Years 4—6) and staff an opportunity to provide us with feedback. This feedback is used to help improve our school. The survey will be emailed to you (from EDU Surveys and Evaluation) and will usually take five to ten minutes. Paper copies of the survey in other languages are available from the front office. If you have recently changed your email address, please let us know so we can update our system and ensure you receive the survey link. If you have any questions please contact Candice Kingston at candice.kingston@ed.act.edu.au

Thank you for your continued support.

Jemma O'Brien
on behalf of the Executive Team

ICAS

(International Competitions & Assessments for Schools)

Please note the ICAS Writing Test, originally scheduled for Tuesday 10 August, has been postponed due to COVID restrictions around marking the assessment. All other tests will take place as per the timetable. Please see the ICAS note on the school website for the timetable.

If you have any questions regarding ICAS, please email **jemma.o'brien@ed.act.edu.au** or **sarah.bauer-mcphee@ed.act.edu.au**

VALUES

Forrest Primary School Values July 2021

Forrest Acknowledgement of Country - We pay our respects to the Ngunnawal people. Thank you for sharing your knowledge of the land where we meet today. We will care for this land, animals, plants and people too. We respect the land. We respect the sky. We respect each other.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.
These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Forrest Primary School Mission Statement

Forrest Primary School helps all of our students reach their full potential in a safe, loving, inspiring and challenging learning environment.
We strive to develop confident, compassionate, responsible children who are lifelong learners and can make the world a better place.
Our community is culturally diverse and we value and celebrate the perspectives, knowledge, skills and abilities all bring to our school.

PBL (DRAFT)

We are safe

We are respectful

We are learners

Stronger Smarter

High expectation relationships

Reconciliation Action Plan

Cultural Integrity

Inclusivity

Relationships

Restorative Practices

Trust
Problem Solving
Perspective
Building positive relationships
Agency - having a voice
Developing potent young people
Inclusivity

Respect
Responsibility
Authenticity
Integrity
Inclusivity
Positive Relationships
International Mindedness
Agency

Coaching and Mentoring

Build the competency and capability of teachers, so that they can take steps towards achieving the school's strategic vision and priorities in the curriculum, teaching and learning, and assessment, and effectively make judgments about students' progress and outcomes.

Sustainability

A whole school approach to reducing the environmental impact of our schools, reorienting what and how students learn, and making stronger links between our schools

10 Learner Profile Attributes

Inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.

International Mindedness

International-mindedness is a view of the world in which people see themselves connected to the global community and assume a sense of responsibility towards its members.

Staff Values

Respect
Responsibility
Authenticity
Integrity

Positive Education

Grit and growth mindset
Teaching individuals, schools and communities to flourish.
Flourishing - 'feeling good and doing good'.
Skills that assist students to strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness and encourage a healthy lifestyle.

LIBRARY

SCHOLASTIC BOOK FAIR

As we are sadly unable to host the Book Fair this week due to COVID travel restrictions around Sydney, a Scholastic Book Club brochure will be sent home in the coming weeks.

CHIEF MINISTER'S READING CHALLENGE

Students in Preschool—Year 3 have been reading up a storm, completing the Reading Challenge in class and library time. Students in Years 4—6 complete an individual reading log which is due in to the library by Friday 13 August.

BOOK WEEK

Book Week is coming up in Week 7! Book Week is the longest running children's festival in Australia. This year's theme is 'Old Worlds, New Worlds, Other Worlds'. At Forrest Primary School, we'll celebrate the 2021 Children's Book Council of Australia's shortlisted books with class activities; storyteller and author visits; stories read aloud by special guests, and staff sharing their favourite children's books with their children. We hope you will do the same at home!

The 'dress up as your favourite book character' day is on Friday 27 August. We will hold our Book Week parade for students in Kindergarten—Year 6 outside on the asphalt at 9:15am. Parents, carers and family members are most welcome to join us for the parade! This will be followed by our Book Week play in the senior hall.

Happy reading!

Louise McMullen
Teacher Librarian

SPECIALIST SUBJECTS

Students have been celebrating the Olympics at school over the past couple of weeks with specialist teachers. They have been participating in Olympic sports during PE lessons such as handball and hockey. In Japanese, students have been looking at the meaning behind the blue and pink mascots for the Olympics and Paralympics and the designs both ancient and modern. During Library time, students have been learning about the history of the Olympics as well as inspiring sports people. It's been great to see lots of classes enjoying watching the Olympics coverage during eating times and celebrating the success of the athletes.

SCHOOL HAPPENINGS

TALENT SHOW

The annual Forrest Primary School talent show will be held on **Thursday the 9th of September.** Watch this space for more information.

SCHOOL HAPPENINGS

FORREST PRIMARY SCHOOL POSITIVE BEHAVIOUR FOR LEARNING (PBL) MASCOT COMPETITION

Something exciting is happening at Forrest! To support us with demonstrating positive behaviour at our school, we are holding a mascot design competition. We need your help in designing a PBL mascot that represents Forrest Primary School. You can enter this competition for our PBL mascot on your own or with your family.

When designing your PBL mascot, think about how and why it represents Forrest Primary School and/or the local area and give an explanation in the space provided. We are looking for a mascot which represents Forrest Primary School's culture and values.

SCHOOL HAPPENINGS

Draw your mascot design!

Name: **Class:**

Things to consider when designing your PBL mascot could include:

- Is your mascot an animal, person or plant?
- What colours will be on your mascot?
- What is your mascot's personality?
- What positive behaviours does your mascot demonstrate?
- How does your mascot represent Forrest Primary School and/or the local area?
- Is your mascot appropriate for all age groups (Preschool to Year 6)
- Is your idea original?

Designs are due by **Friday 20 August (Week 6).** Please submit your design to your teacher.

Explain your mascot design!

SCHOOL HAPPENINGS

Winter Walk to School Week

Physical Activity Foundation

ACT Government

We are excited to be participating in Winter Walk to School Week!

9-13 August (Week 5)

Winter Walk to School Week aims to encourage students to walk, ride, skate, or scoot to school even in the colder months.

During winter in Canberra it can be hard to stay motivated to get the recommended 60 minutes of physical activity that children need every day. Winter Walk to School Week is the perfect way to encourage your children to become engaged in active travel to school, despite chilly mornings.

Students will receive a sticker for each day they walk, ride, skate, or scoot to school during Winter Walk to School Week. Add these stickers to your Winter Walk to School Week Passport!

For more details go to http://paf.org.au/winterwalktoschoolweek/

SCHOOL HAPPENINGS

Thank you so much for continually supporting our school, especially through fundraising. This term, we are hosting a **Colour Explosion School Fun Run** to raise money for iPads, Chromebooks and Interactive Whiteboards (IWB).

Start fundraising today. Did you know? Students raise three times more when they fundraise online! Visit **myprofilepage.com.au** to create your child's cybersafe fundraising profile. Instructions are in your child's sponsorship booklet. You have until 15 September to fundraise, so make sure you get cracking!

How do prizes work? Help your child fundraise more by setting a prize goal! It's okay if they change their mind – you order their exact prizes later. You can order your child's prizes online at **myprofilepage.com.au** Alternatively, complete the back page of your sponsorship booklet when you return your cash donations. Students can choose a prize based on the total amount of dollars raised, or mix and match smaller prizes.

Share in $200,000 worth of extra prize credit! Achieve bigger prizes by helping your child earn bonus credit on their online profile. By reaching fundraising milestones online, you can share in $200,000 of extra prize credit!

Become a Fundraising MonSTAR! Collect all virtual badges on your online profile page and receive your own Fundraising MonSTAR bag tag.

Class Reward Prize. Teamwork counts! If your class creates the most online profile pages each student will receive a Fundraising MonSTAR handball.

FundRazor of the Year Award. Do you think you can top the national leader board? Australia's highest fundraising student in Australia will win a Razor Prize Pack, worth $4,900!

If you have any questions about the Colour Explosion School Fun Run, please contact the office of Australian Fundraising on 1300 133 022. Thanks for supporting our school and we hope to see you at the event.

Happy fundraising!

Forrest Primary School
IB World School

SCHOOL HAPPENINGS

Woo hoo! It's time to start fundraising!

Students have received their sponsorship booklet and can now create their online profile at myprofilepage.com.au.

Big prizes are up for grabs! Raise at least $10 and your child can choose from a selection of awesome prizes. You can also share in $200k of extra prize credit, win a Razor Prize Pack, and become a Fundraising MonSTAR!

SCHOOL SURVEY

2021 SCHOOL SATISFACTION & CLIMATE SURVEY

Each year, the Directorate surveys all parents and carers, school staff and students in Years 4 to 12 about their experience of public education. The *2021 School Satisfaction & Climate Survey* will be available online from **13 August—3 September**. The survey results will help us to continue to make quality informed decisions about how to improve our school. No personal identifying information will be provided to any school or college.

For each child in their family who attends an ACT public school, parents and carers will receive:

- A letter about the **student survey** outlining the reasons for collection and privacy provision for the data; and
- An email about the **parent survey**, including a unique link to access the survey.

  Genuine survey invitation emails will have the title 'The 2021 School Satisfaction & Climate Survey is now open!' and will be sent from EDU Surveys & Evaluation with EDU@qualtrics-survey.com as the 'from' address.

If you do not receive the survey invitation, please check your junk email folder. If it is not there, send your contact details to EDUSurveysandEvaluation@act.gov.au to request a survey invitation.

The Parents and Carers Survey will be available online in other languages: Arabic, Burmese, Chinese, Hindi, Korean, Urdu, Vietnamese, Punjabi, Bengali, Spanish and Telugu. Respondents can select their preferred language when they start the survey. A shortened paper-version of the Parents and Carers Survey is also available in the following five languages: Dari, Dinka, Farsi, Karen and Mon. These surveys are available at the front office.

For the results to reflect the opinions of our whole school community, we need as many parents and carers, staff and students as possible to complete the survey. Your feedback is important, and we hope you will take part. For more information, visit https://www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey

COMMUNITY NOTICES

Bushfires, hail, home schooling, lockdowns and the pandemic have been tough on all of us - but especially on children, young people and their parents/carers.

FREE PARENTING SUPPORT FOR ACT & REGION FAMILIES

Call 02-6287 3833 for:

- advice and information,
- one-on-one phone counselling or
- to book a face-to-face/zoom session.

parentline

Parentline ACT
02 6287 3833
parentlineact.org.au
facebook.com/parentlineact

Program supported by the NAB Foundation

CONTACTS

Front Office:	6142 1470
Enrolments:	6142 1476
Deakin Preschool:	6142 2853
Email address:	forrestps@ed.act.edu.au
Website:	www.forrestps.act.edu.au
Principal:	Chris Pilgrim, christine.pilgrim@ed.act.edu.au
Deputy Principals:	Renee Berry, renee.berry@ed.act.edu.au Jemma O'Brien, jemma.o'brien@ed.act.edu.au
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